Pacific School of Religion
Berkeley, California

QUAKER LIFE

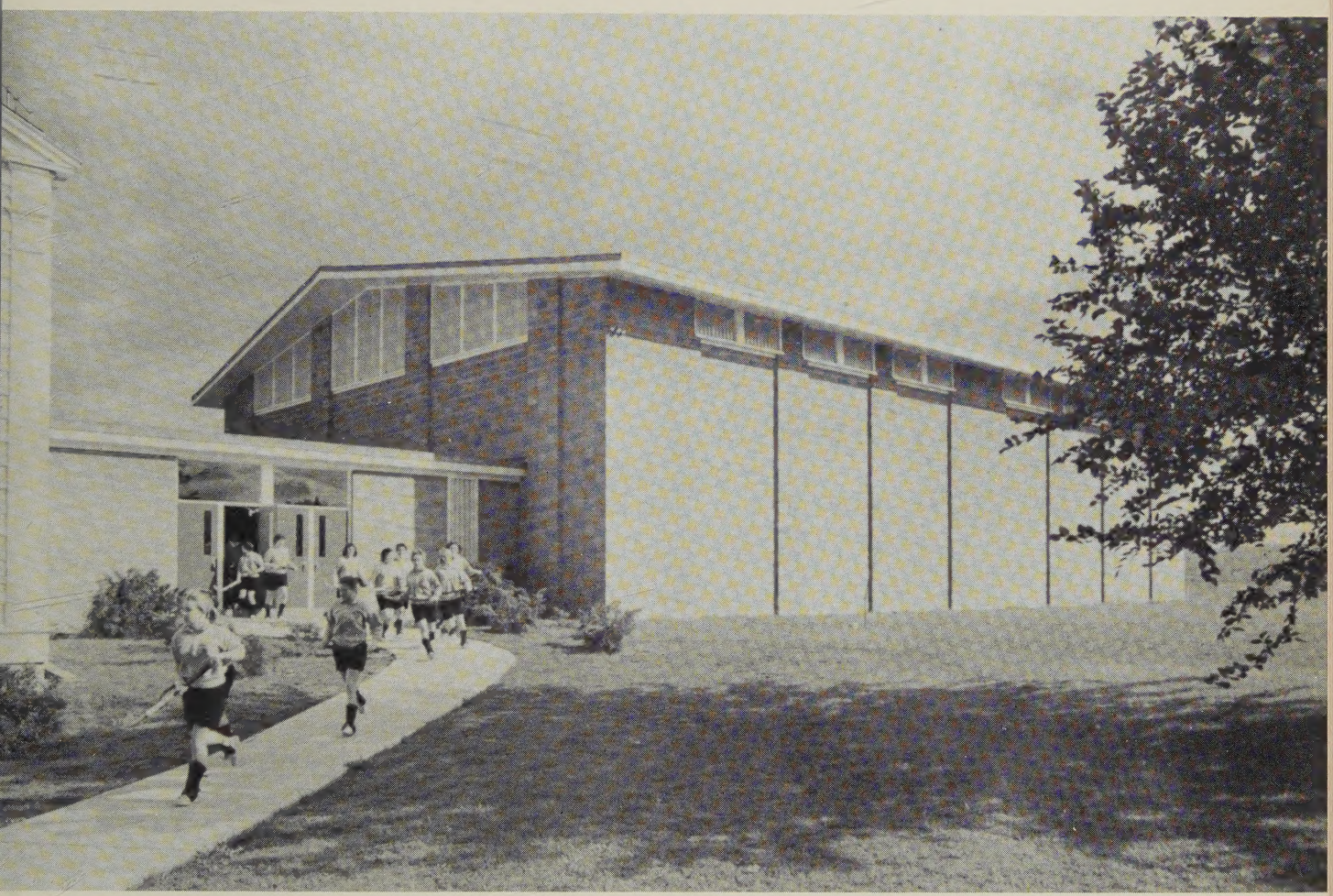
The Monthly Friends Magazine

EDUCATION: *What Is Distinctive in Schools of Society of Friends*

(See Forum, page 64)

NOVEMBER, 1960

HOLBROOK LIBRARY
PACIFIC SCHOOL OF RELIGION



SPECIAL EDUCATION ISSUE 1960

- *Articles and pictures from schools in Jordan and Africa*
- *College and university news and highlights of the year*
- *Advertisements depict many new programs*
- *Regular features comment on educational scene*

Series I, No. 3

QUAKER LIFE

Combining The American Friend and Quaker Action

Authorized by
The Five Years Meeting of Friends.

Published Monthly by the Friends Publication Board at Richmond, Indiana. Deadline for copy and advertising—the 5th of the month preceding the issue. Address all correspondence to Quaker Life, 101 Quaker Hill Drive, Richmond, Ind.

EDITORIAL STAFF

Earl L. Conn, Interim Editor
Mildred Hale, Associate Editor
Elizabeth Leiter, Circulation and Advertising Manager
Errol T. Elliott, Editorial Contributor
E. Merrill Root, Editor of Poetry
Ida Mae Miller, Editor of Music
Milton Hadley — Russell E. Rees
T. Canby Jones — Norman Young
Alexander Purdy — Dorothy Thorne
Wm. J. Reagan — Harold Walker
D. Elton Trueblood

QUAKER LIFE COUNCIL

Errol T. Elliott, Chairman, Indianapolis, Indiana.
Wilmer Cooper, Richmond, Indiana
Mary K. Farquhar, Wilmington, Ohio
Lester Figgins, Traverse City, Mich.
Savilla Johnson, Carmel, Indiana
Eleanor Zelliott, Wallingford, Pa.

SUBSCRIPTION RATES

Per Year $1.00 (Foreign $1.75)
Sustaining Subscribers, more than $1.00
Quaker Life Associates—$5.00 or more

Entered as Second Class Mail Matter at the U.S. Post Office at Richmond, Indiana.

About Our Writers

William Fuson — Professor of Sociology at Earlham College since 1946. He previously taught at the University of Michigan and earlier served in Civilian Public Service.

Wilbert L. Braxton — Member of the Science Department of William Penn Charter School, Philadelphia. Earlier he was principal of Olney Friends School, Barnesville, Ohio.

Homer Dorrell — Staff member of the Men's Teacher Training Center at Kaimosi, Kenya, East Africa. Now in the U.S. with his family on furlough.

Harold Smuck — Principal, Friends Boys School, Ramallah, Jordan; formerly a minister of Western Yearly Meeting at Valley Mills.

David Henley — New Secretary of the Board on Training for Christian Vocations.

Herbert Pettengill — Minister of the Friends Meeting at Marion, Indiana.

Rachel Letchworth — Teacher at Westtown School, Westtown, Pa., and chairman of the Friends Council on Education.

Craven Mackie — Teacher of dramatics at Spartanburg, S. C. High School; Guilford College graduate, active with North Carolina Yearly Meeting Young Friends.

Sam Legg — Principal of the new Friends school at Sandy Spring, Maryland; former staff member at Oakwood School.

C. Wayne Carter — Secretary, Youth Department, Five Years Meeting of Friends.

About the Cover

At Oakwood School, Poughkeepsie, New York, girls are shown running from the recently-constructed gymnasium (right) on their way to the nearby hockey field.

In This Issue

Quaker Thought: **With Christ as Teacher,** by C. Wayne Carter; **The Education Problem,** by Earl Conn 59

Friends and Education in Africa, by Homer Dorrell 60

Report from Jordan: **Optimism in Air at Friends Boys School,** by Harold Smuck 62

Quaker Forum: "Quaker Education: **What Is Distinctive About It?**—"Friends and Schools No Longer Are 'Peculiar'" by Sam Legg; "Certain Qualities Found in Friends Education," by Wilbert L. Braxton 64

What Really is 'Educational Success?' by William Fuson .. 63

Workcampers 'Get the Job Done,' by Craven Mackie 64

Group Activity Aids Friends Programs, by Rachel Letchworth 67

Training for Christian Vocations: **Let's Get Together,** by David E. Henley 68

Where Is THY Treasure? 69

For Friendly Meditation, by Glenn A. Reece 70

Tempo Speeds Up at Western Sessions, by Wilma Reeve and Ronald Haldeman 71

Conversations for Understanding, by Herbert Pettengill 72

Missions, edited by Mildred White: **Prayer Before Responsibility** 75

* * *

U. S. Schools Represented: **Guilford, Scattergood, George School, Friends' Select, Pendle Hill, William Penn, The Meeting School, Oakwood, Earlham, Wilmington, Sidwell, Lincoln, Whittier, Malone, George Fox, Olney, Friends.**

Quaker Thought for Our Time...

With Christ as Teacher

The concern of Friends regarding education dates back to the earliest years of our society. Even before his conversion Fox relates that, "the Lord opened to me that being bred at Oxford or Cambridge was not enough to fit and qualify men to be ministers of Christ." In other words, education is not a pass-key to spiritual growth and sensitivity. On the other hand it seems early Friends also realized the vital role education can play in developing mature persons, since Fox later advised that schools be provided for "girls and younger maidens," as well as for boys, for instruction "in whatever things were civil and useful in the creation."

Faith and Practice gives a concept of education that includes more than the mere scholastic. "The aim of education is the full and harmonious development of the resources of the human spirit." Without doubt this conforms to the more recent concern for the education of the "whole" person; that is, the necessity of emotional, social and spiritual maturity in addition to the education of the intellect.

Unfortunately, as important as it undoubtedly is, there seems to be now, in many places, an over-emphasis upon academic training almost to the point that one is not considered "educated" if he does not have a college degree. Attainment of academic excellence begins to crowd out necessary experiences which may, if allowed, prove refreshing and bring to some degree "full and harmonious development of the resources of the human spirit."

It was most helpful to me to realize that the 20th Century equivalent of the KJV "Master" is "Teacher." He is our Master, our Teacher! He, as we seek His will, leads us into wholeness, helps to bring academic achievement into the focus of meaningful purpose and experience.

With Christ as teacher, the world becomes the classroom, and education occurs wherever and whenever a person has a new experience, gains a fresh insight, or finds a challenge. This, then, can occur within the academic institution, but perhaps even more creatively outside it. A summer work camp, a vacation Bible school team, work in a mental hospital, or concerned visitation among Friends in another area, may be as "educational" as a term in school. This kind of live experience may well give content and direction to more formal education, and well may, at certain points in one's life, be more profitable than the term in school.

Whether in the classroom or through the rich experiences that come in opportunities for travel and service, open my eyes to thy truth. May I remember thy love for all men and for the whole man, that I may, in trust, grow spiritually, socially, emotionally and mentally.

—C. Wayne Carter

The Education Problem

Once during the past weeks of this intensified political campaign, a candidate for the House of Representatives was asked by his interviewer, "What are you prepared to do about the education problem?" The candidate immediately launched into an answer which started, "The education problem is a serious situation facing the American people . . ." Yet, at no time, did either person spell out exactly what "the education problem" actually is.

This issue of Quaker Life is a Special Education Issue. It will not solve "the education problem." But it will raise some questions. And it may give some new insights into some old questions.

Perhaps, though, a two-thousand-year-old insight actually answers even this 1960 political campaign question. Solve the education problem? An answer could be to follow the example of the Master Teacher, who taught that love and compassion are the qualities marking the saints of our time. If only our education could teach us this simple truth.

—Earl Conn

Some Quotes on Education

"Education has as its supreme end, the realization of the finite self in the infinite reality which is God; infinite beauty; infinite truth; infinite energy; infinite goodness."

—E. Salter Davies

"It is not because of his toils that I lament the poor: But what I mourn over is, that the lamp of his soul should go out, that no ray of heavenly or even earthly knowledge should visit him, but only in the haggard darkness, like to spectres, Fear and Indignation. . . . That there should one man die ignorant who had capacity for knowledge, this I call a tragedy."

—Thomas Carlyle

Friends and Education in Africa

By Homer Dorrell

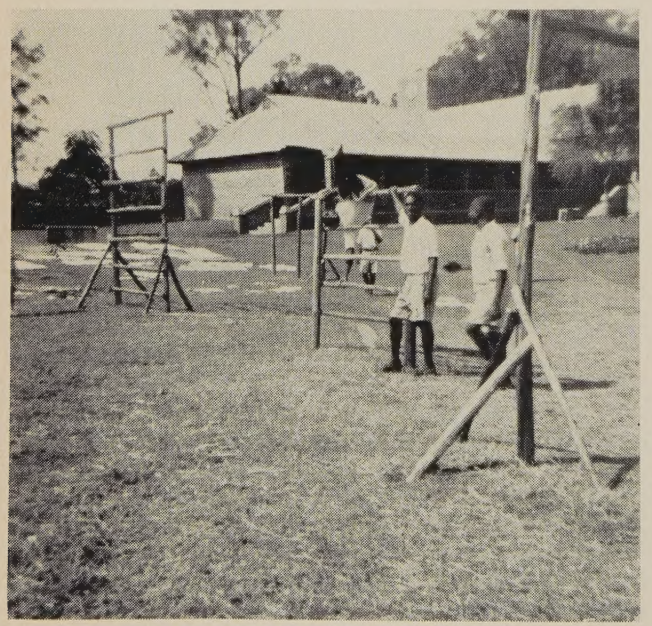
Most parents of children in Kenya, East Africa, are determined that their children shall have an opportunity to learn, and to get some kind of educational certificate. When a country seeks to get education for more people and a better education for some, they must get more and better teachers.

Friends are trying to do their share in increasing educational opportunities in Kenya. Becoming informed about one particular teacher-training school gives a view of the kind of education an African youth receives there.

Kaimosi Trains Teachers

In 1956, there were two classes of approximately 30 students each attending Kaimosi Men's Teacher Training Center at Friends Africa Mission. These men had completed eight years of school before coming to Kaimosi and completed two more years at the center.

In 1960 there are five classes, averaging more than 20 pupils in each. Members of one class are taking their third year in this teacher training, and all these men have had some experience with teaching. Members of another class have completed twelve years of schooling before coming to Kaimosi, and many of them graduated from the Kamusinga Secondary School. These latter students, called K-T-1's, must complete two years of teacher-training work before they can receive a certificate. By 1962, Kaimosi Teacher Training Center should have four of these K-T-1 classes in school.



Men's Teacher Training Center at Friends Africa Mission in Kaimosi.

Student trainees are transported by truck to do their practice-teaching in nearby schools.

Buildings Are Vital

When more teachers are available, then more school buildings must be built. The local communities are erecting school buildings as rapidly as they can raise the money and get government funds for teachers' salaries.

At the present time almost all primary school buildings (grades 1 to 4) are made out of sticks and mud, with thatching grass roof and a finish coat of cow dung for the floors. Intermediate schools (grades 5 to 8) are usually made of bricks and have a metal roof. The thatched buildings remain cooler during mid-day, and there is not so much noise during heavy rain or hail storms, but these buildings do not last for many years.

Students at the teacher training school spend an average of six weeks each year teaching under supervision in nearby schools. It is during this time that teachers at the Training Center get better acquainted with the students, whom they accompany to the local schools to supervise and evaluate their work.

This also gives opportunity to see African children while they are busy trying to learn many new things. What they learn may be given in three languages, with special emphasis on English, which is first taught in grade 3. There is a general shortage of textbook materials, so

This young woman is practice-teaching in a primary school, Losengeli, about 4 miles from Kaimosi.

pupils must depend largely upon the knowledge of their teachers.

For the past few years, half of the staff at Kaimosi Teacher Training Center have been Africans, some of them former students at Kaimosi.

Among the teacher trainees are those very like certain high school students in the U.S.A. There is one boy who never speaks except when asked a question, and another who always has something to say. There are some who find school work difficult but study long hours in order to pass, while others are keen but content trying just to "slide by" or coast along.

African Children Lovable

As the little children in their schools are visited, and as they lose their fear of a visitor, one finds their personalities similar to those of children anywhere else in the world. The little girls with their short hair have no pigtails to pull, but some of the boys easily find other ways to tease them.

Some find ways to cheat, some find ways to irritate the teacher, and some even easily discover ways to please the teacher. There are the children who are neat and clean at all times, as well as those who each day must be sent away to wash themselves. Those who giggle, those who sleep in class, and those who cannot sit still are there too.

A Variety of Training

Friends are also busy in East Africa providing education for nurses in our Friends Hospital. Requirements for training nurses have increased greatly in the last few years.

Friends Bible Institute at Kaimosi is training church workers. The importance of this school in the changing African society should not be underestimated.

Kaimosi Girls Boarding School and Lugulu Girls School continue to help women to assume their right place in an advancing society.

Kamusinga Friends Secondary School now graduates two classes each year and has a good record of passes.

Chavakali Secondary Day School has been established under management of Friends as the first non-boarding high school in Kenya. In 1960, Chavakali has one second-year class and two first-year classes.

African Friends in many communities of Africa are continually asking for more and better schools. Many African and English Friends are doing much to further the educational work in Kenya.

Optimism In Air at Friends Boys School

By Harold Smuck

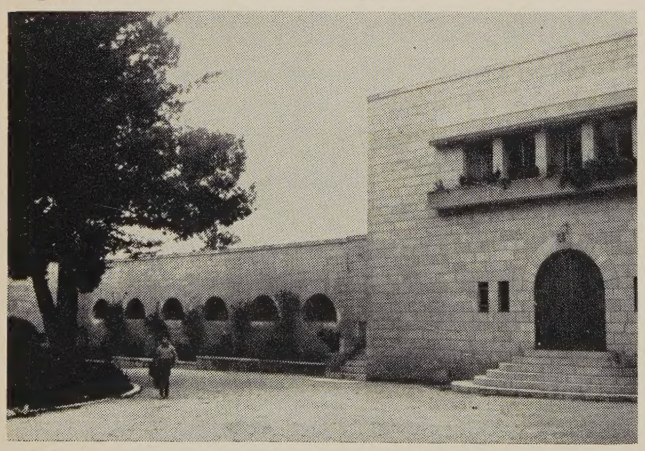
Success which comes in a hundred small packages is less fragile than one enormous achievement.

It is true that Friends Boys School has experienced an increase in enrollment this year. Major "surgery" trimmed last year's student body and has been one factor in the present 15% rise in enrollment. The total is now 223, slightly higher than any year since the college freshman class was dropped five years ago.

It is true that the number of boarders (60 of them now) has jumped to the highest in the past five years — about 25% above the average of the preceding four. If selected with care, the boarding enrollment is a good measure of economic conditions and the degree of public confidence in the school.

Numbers alone, however, form a slender support for optimism. A remark, an incident, a simple act, may mean more. It is largely of such deceptively small ingredients that our present encouragement can be compounded.

The American sponsors of a small group of children in our schools recently wrote, "The expression of each of the children and their whole outlook on life has changed since transferring to your schools."



Homeward bound with his "shenta" (book bag) a day student heads for the gateway of Friends Boys School, Ramallah. He has stayed after school to practice for the semi-monthly literary program, which is zestfully enjoyed by all the school. From the arched corridor in the background four classrooms open to the west. To the right is the dignified auditorium, where the school chapel services are held, and where various musical and educational programs take place. Every June, proud parents come to this auditorium to see their sons and daughters receive their diplomas from the Friends Schools.

Students enjoying one of the paths on Friends Boys School campus, Ramallah, Jordan.

One of our new teachers has come this year from the United States for a local salary of about $1500 a year and is paying his own travel expenses! Last year he taught in the Middle East for a private organization for many times this amount, and of course had his travel paid. Just before leaving the USA he wrote, "I am growing more excited about prospects of serving in your school."

One of our best prepared and most able teachers said last week, "I believe our standards (of student achievement) are improving."

As guests in another country — a largely Moslem land — we naturally respect our hosts and thank them for their courtesy in receiving us. While among them our job is to demonstrate in quiet ways the attractive fruits of Christian faith. Measured against this purpose, there is reason to believe that we are enjoying the best of recent years at Friends Boys School.

COMING EVENTS

For Your Attention

November 5—Disarmament Study Conference at West Richmond Meetinghouse, Richmond, Indiana.

November 12-14—Quaker Peace Pilgrimage to Washington and the United Nations.

November 21-23—Second Five Years Meeting Young Friends Seminar at U. N.

December 3-6—Friends World Committee Conference on Quaker Outreach, Quaker Hill, Richmond, Indiana.

December 6-8—Annual Meeting, Yearly Meeting Secretaries and Superintendents, Quaker Hill, Richmond, Indiana.

What Really Is 'Educational Success'?

By William Fuson

American culture is action-oriented. American education is largely designed to teach people to perform their prospective roles with skill and satisfaction. This is a valid element in education, although it is clearly but one element among several. Competence in significant tasks is always to be esteemed.

A Quaker college needs frequently to review the competencies which it seeks to develop in its students and the means it takes to develop them. One summary would include: (1) the technical competence in the academic or professional specialty; (2) the more general competence in the intellectual life; and (3) the broad humane competence of the responsible person in his society.

There is no controversy over the legitimacy of devoting our resources to the first or technical competence. Our departmental curricula, our fields of concentration, our comprehensive examinations are all designed for this task. The success of our graduates in entering and pursuing graduate and professional studies indicates our degree of achievement here. We need not dwell on this point.

Not Clear on Ways and Means

We are not so clear on the "ways and means" for developing the second type of competence, although we all accept the goal. Perhaps our distribution requirements are an effort in this direction — exposure to English and speech, philosophy and mathematics, laboratory science, a foreign language, should, we wistfully hope, do the trick. We are not likely to evaluate this competence in any systematic way ourselves, and it is rarely done for us by the outside world. We do not therefore know objectively where we stand.

Perhaps we would be helped if we were to break down this intellectual competence into some of its elements, for example: the proper use of canons of logic, of semantic clarity, of probable inference; the detection of fallacies, of the limits of knowledge and of conjecture, of premature conclusions and of postmature evasions — any of us could add to this important list. There are many ways in which we should bring these elements out into the light of critical scrutiny in the course of our academic studies, our campus activities (including the student newspaper), our consideration of world issues. For example, the detailed analyses of political speeches this fall might well be an illuminating and even shocking experience for many in our college community. The capacity to analyze a commencement address should be prerequisite to receiving the diploma!

It is, however, with respect to the "broad humane competence of the responsible person in his society" that we have much less clarity and consensus on the Quaker campus, as on many other kinds across the country. On the one hand we affirm that ours is a college and not a clinic; on the other hand we insist that ours is a college and not an ivory tower. Quaker educators of our generation seem to agree that our religious orientation must inform our educational efforts with a sense not only of human relevance of knowledge but also of the responsibility of educated men intelligently to implement their values in socially effective ways.

Requirements Listed

As a minimum, this would require for each student (1) clarifying the nature, grounds and implications of the values which he is called to serve or to which he commits himself; (2) enhancing his knowledge of himself and facilitating his own efforts to achieve greater personal freedom; (3) increasing his capacity to conduct himself constructively and vigorously in decision-making groups; (4) encouraging his coming to grips with broader social issues, as problems worth tackling, and showing him how his own action can become a genuinely consequential component of institutional change and even of world events.

Some may be repelled by these minima, jumping to the rash conclusion that I am recommending establishment of a mental hygiene clinic, a group dynamics training center, and a regional office of the AFSC, on each of our campuses. Frankly, if we could afford them, I personally would be happy to have all three! But we cannot afford them, so we must adapt our available resources more efficiently to achieve these goals. In these areas, a little knowledge may be a dangerous thing — but no knowledge is catastrophic.

At Quaker colleges, despite our underlying presuppositions, we have never given adequate attention to this third area of competence — its nature, its achievement, its evaluation. We will not become relevantly "successful" Quaker colleges until we do so.

Quaker Forum

Quaker Education: What Is Distinctive About It?

Friends and Schools No Longer Are 'Peculiar'

By Sam Legg

Quakers are no longer "peculiar people"; similarly, Quaker schools are not - and probably should not be - particularly distinctive. On the contrary, a goal of Quaker education should be to develop attitudes and procedures that will be found acceptable to other schools, as well as to be ready to learn from their experience. Some of the attributes many Friends hope to find in their schools are:

1. Worship. Regular periods of silent, communal seeking are of inestimable value to young people in drawing closer to each other, to their fellow men and to God. Here is where many students first become consciously aware of the value of each person in the school.

2. Religious instruction. Formal, factual presentation of man's religious experiences is of primary importance to us all. It is also important and right to point out to students of science, history and literature that these subjects reveal aspects of God. This does not mean proselytizing. It is not our function to convert students to Quakerism. Rather, it means the conscious and constant presentation before students of the best we know in human experience. To us this naturally includes instruction in Quaker history and philosophy.

3. Simplicity. Too many of our children stagger to bed each night exhausted by the overwhelming number of activities in which they have engaged during the day. We need to help them find those pursuits which are of genuine value to them.

4. The development of inner discipline. We try to create an atmosphere in which a student recognizes and accepts what is right action for him.

5. Responsible democracy. Students learn responsibility through opportunities to exercise it, but wise teachers realize how much guidance is necessary to help the young keep in balance.

6. Teachers who are competent in subject matter, interested in young people, seeking to know God's will and willing to learn from and with their students.

7. A search for an awareness of the contributions of other peoples and countries to our human heritage.

8. Opportunities for service. Physical work for the school and wider communities, and manageable projects within adolescents' capabilities are necessary and enjoyable conditions of growth.

9. A sound academic program somewhat adaptable to individual needs.

Other Friends will emphasize different aspects of Quaker education. All Friends will agree that the attempt to make love manifest and to follow such understandings as we may have of God's guidance should mark the Quaker school.

Certain Qualities Found in Friends Education

By Wilbert L. Braxton

Any statement about the unique qualities of Quaker education is apt to have a series of overlaps between what **is** and what **might be.** Perhaps this is right, for are not the active goals and the strivings of a group of men a better measure of their true worth than a mere list of their accomplishments?

Quaker education does have some distinguishing qualities. Quaker schools are the expressions of the religiously-motivated concerns of one or more Friends meetings, or of individual Friends. Instead of striving to develop a great educator, or a great institution, Friends have emphasized the "complete life," the "wholeness" possible for each person. Believing in "that of God" in every man, Quaker schools operate on the premise that

Editor's Note: This second Quaker Forum brings a discussion on the distinctiveness of Quaker education. Four writers have been asked to contribute to this series. The writings of two appear in this issue. The remaining two will be published in the December issue of Quaker Life.

each person is educable regardless of sex, race or economic background. The atmosphere and character of some Friends schools can be rightly called religious in the most desirable and acceptable sense.

There is a concern in Quaker institutions for the details of school life which make the quality of its atmosphere and which influence the student. "Friends schools care a great deal what kind of person the students are becoming, what their outlook on life is, and what goals and scales motivate them." While the subject matter may not be unique, except in Quakerism classes, the interpretation given by Quaker teachers is often unique. Many Friends schools provide a broadening experience, an atmosphere of world-mindedness, in their affiliations with schools abroad through the exchange of students, teachers, and materials, as well as work camps and seminars.

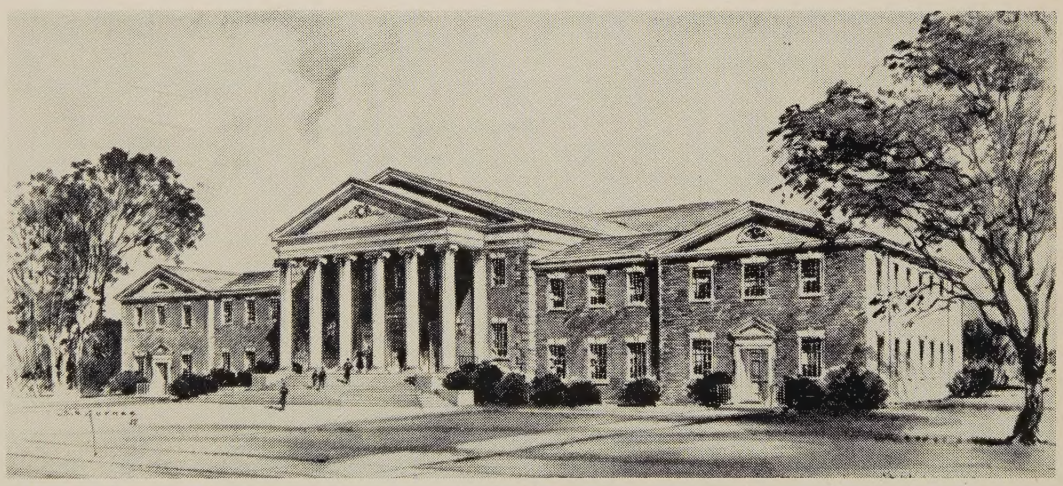
The organization of a Friends school brings to focus the deep interest of a large number of concerned Friends. The educational flow frequently becomes a two way affair — school committee members give from their inspiration and maturity and are enriched through their experience in school planning and problem solving.

A Friends school respects the individual's personality whether he be a committeeman, administrator, teacher, janitor, or student. This mutual respect promotes an atmosphere of friendly cooperation, a feeling that "this is my school, what I think and say and do, counts." Responsibility is shared by teacher, staff and students. Student government is often the most respected organization on the campus. This leads toward self-discipline.

"Quakerism is rooted in the deep and sincere respect for human worth — out of that respect emerge the attitudes which distinguish it." The unique manner in which a Quaker teacher often meets a pupil with a problem has an affect that reaches beyond the immediate offender.

In Quaker education one finds a climate in which young people may become more deeply aware of and involved in the traditional Quaker testimonies. They may come to feel the discord of war, intemperance, gambling, secret societies, and extravagancies, and yearn to work for the harmony of peace, temperance, racial and social equality, free ministry, international understanding, and simplicity of life.

In Quaker education there is provided a further opportunity to practice the "habitual use of silence" and to learn to worship, the most basic of Quaker practices.



New Religious Education-Auditorium-Music Building Under Construction at Guilford College.

GUILFORD COLLEGE

Founded 1837

"THE OLDEST COEDUCATIONAL COLLEGE AND THE ONLY QUAKER COLLEGE IN THE SOUTH"

A completely accredited liberal arts education in the friendly environment of a small college fellowship.

For application material write:
Clyde A. Milner, President
Guilford College, North Carolina

Workcampers 'Get the Job Done'

By Craven Mackie

On a midsummer Sunday, workcampers began arriving at Penn Conference Center on St. Helena Island (off the coast of South Carolina) and making ready to start work on Monday morning.

The moment one arrives on the island is in itself unique. If driving, the only way to get there is by crossing the intercoastal waterway via the bridge at Beauford. At St. Helena Island the road vanishes in the sand a few yards short of the pounding waves of the Atlantic.

Although this is not the same St. Helena which Napoleon knew, one can sympathize with the feelings of that immortal Frenchman as he concluded his final journey, for here too, when one arrives, he can go no farther unless he swims.

The workcamp directors had no trouble planning work, for recent hurricanes and the wet, wearing climate had left many facilities needing repair.

The ten large buildings which make up the Penn Conference Center had been the only school available to the predominantly Negro population on the island until about eight years ago when a public school was opened.

For the Use of Local People

After almost ninety years of service to the community as an educational institution (established during the War between the States) it became necessary to convert Penn to other uses. This was done so that now the buildings and grounds provide a peaceful meeting place throughout the year for national and international groups, as well as being of continued value to the local people.

Left to right: Dan and Marcia O'Hagan, directors; Leroy Brown, work director; Ben Days, assistant to Leroy Brown; Norman Richards, on Alternative Service; Karen Revis, James Mattocks, Judith Montague, Craven Mackie, James King and Courtney Siceloff, Penn Center director.

Absent: Virginia Coover, Nancy Brauer. This camp, held August 1 to 27, was sponsored by the Youth Department of the Five Years Meeting and by North Carolina Yearly Meeting Young Friends.

Ample Opportunity

The workcampers' day began at 6 a.m. By 7:30, following breakfast and morning worship, work was under way. Most of the jobs required the talents of two or more working together—washing mildew from the walls, painting, planting grass where trees had been uprooted in the storms, carting away fallen limbs and tree trunks, building and repairing window screens (an especially important task because of the dense mosquito population which pointedly impressed each workcamper).

The final project was remodeling the nursery—new walls, new flooring and new paint on the ceiling. This was the greatest achievement of the camp, bringing complimentary exclamations from those who had seen both the "before" and "after" conditions of that structure.

All was not work. In the afternoons and on weekends, workcampers went swimming and sunbathing at the ocean beach, played softball and volleyball, read, talked and sang together.

Tours were made to nearby Charleston and Savannah. On Sundays the young Friends visited local churches.

Out of this work and play with fellow campers, the local people, and members of various groups which met at the conference center, a creative experience was gained. This was a chance to do something where a real need existed.

Here young Friends clear away trees felled by the recent hurricanes.

Group Actively Aids Friends Programs

By Rachel K. Letchworth

The Friends Council on Education is an organization which serves in an advisory capacity the Friends schools and colleges in this country, as well as being affiliated with Friends schools in Europe, the Near East, and Japan.

This Council is made up of representatives from the Yearly Meetings and from the schools and colleges, although attendance at the stated meetings is largely from the Philadelphia area or from a commutable distance. The Council maintains an office at 1515 Cherry Street, Philadelphia, with a full-time secretary.

At the beginning of each school year the Council sponsors a conference at Pendle Hill for teachers new to Friends schools. Since so many of our teachers are non-Friends, and since the Quaker philosophy and testimonies are so much a part of the daily life within our schools, this conference has had a tremendously enthusiastic support from those schools sending representatives. Some time is spent on the best methods for meeting new classes and for getting off on the right foot, information every new teacher craves.

Sponsors Conference

In mid-winter the Council sponsors a one-day conference, again at Pendle Hill, for experienced teachers who feel the need for refreshment along religious lines, a kind of "booster shot" for the why of teaching in a Friends school. This conference was held for the first time last winter, at the request of the teachers. It is to be repeated again this year. Every other year what has come to be known as "Friends Schools Day" is held at one of our secondary schools for all the teachers in our Friends educational institutions. It is a time for professional and inspirational comradeship. Last year there were about 500 participants in this conference.

Twice a year the Council publishes **The Courier,** an educational pamphlet that presents one or two articles of provocative interest to teachers and a column of news items from the many schools and colleges. Incidentally, the **Friends Journal** incorporates these pamphlets in their fall and spring issues and the Council mails reprints to all its members, as well as to school faculties and committees, and several hundred interested individuals.

Dramatic Project

Perhaps the most dramatic new project is the Friends Program for Teacher Training, which is planned to give specific training and experience to new young teachers. The unique feature of this program is that the teacher receives this training while holding a full-salaried position in a school. He has a somewhat lighter teaching load in order to free him for the seminar meetings once a week. The trainee has an opportunity to visit eight or nine Friends schools for a day of observation, an opportunity to discuss his problems with experts, an opportunity to be observed by the Director. This program has greatly accelerated the efficiency of our beginning teachers and has stimulated the older members of the staffs.

A very active placement bureau for teachers is maintained at the central office. All inquiries and suggestions receive prompt attention from the secretary, Harriet L. Hoyle.

As we look forward to the future, we see all kinds of opportunities for greater service. If, for example, we could have area meetings on new experiments in teacher training, or a wider circulation of our literature, the Council might well become to our Friends Education the backlog for greater intercommunication, for the greater sharing of ideas, for experimentation. There is no limit to the scope for service which such an organization can fill.

Who Will Take a Thanksgiving Offering?

With the budget increased and the Yearly Meeting commitments increased, the receipts of the Five Years Meeting should be well ahead of last year. But at the end of September (books closed on Oct. 10) receipts were only $159,545.21 on a total budget of $279,000.00.

If our work is not to suffer seriously, the next two months will require increased giving.

In many Meetings a Thanksgiving offering is taken, which goes to the United Services budget. While the Five Years Meeting encourages regular giving through regular channels, this Thanksgiving offering has proved of real value to our work.

So available this year are envelopes for a "Thank Offering" and accompanying bulletin covers, without cost, to Meetings who will ask an offering for this purpose.

Let's Get Together

We Western peoples are apt to think our great problems are eternal, environmental. We are not skilled in the inner life, where the real roots of our problem lie. . . .The outer distractions of our interests reflect an inner lack of integration of our own lives. We are trying to be several selves at once, without all our selves being organized by a single, mastering Life within us.

—Thomas R. Kelly

Ours is a pluralistic society and we would not have it otherwise. We do not want a monolithic state. However when separate institutions go in different directions, or when they lack any sense of direction, chaos follows and leaves students with inner conflict.

Friends have always emphasized education. They have contributed to its basic philosophy and to its methods.

Nevertheless our education today is not good enough. We have tended to accept and to merchandise the products of the secular learning of the old order. We have educated for life in a context that is no longer here. Moreover we have drifted with the others into a sterilizing and fragmentary view of education.

Acceptance Too Low

Beyond this we have been influenced by a materialistic culture that turns religious phrases into nationalistic slogans. And, to our detriment, we have accepted a low and "mean" idea of the **useful** and the **vocational.** The great Christians and the great philosophers have known better all along but we have been "too busy" to listen. They have told us of the deep unity of all Truth and of the unity of Truth, Beauty, and Goodness. Moreover they have tried to teach us that the central business of education is the development of insights and information in order to **use** our abilities and our knowledge in facing the great realities of life.

Today as we try to recapture a whole view of education we may well consult the great minds, ancient and modern. Then we may recall the age-old struggle for **balance:** balance between school or "learning" and Church or "faith." Then we will look at the role of "power" or the governmental bodies. Underneath these we find the powerful life-shaping forces of the home life and the work life.

If we are to have integrity and ability among free men we must strive to make all of these life-shaping communities help in the educational task. They must be not rivals for control but co-laborers in the task of man-making.

Must Restore Sense

Beyond this, the sense of **"vocation"** must be restored to its rightful fullness and richness. Men and women are "called" or summoned! This calling is not merely to a means of livelihood or status, but to a way of serving God and neighbor. We are called first of all to live effective Christian lives, including effective work in a chosen field.

A fine new literature is now developing on "Christian Vocations" and "Vocation and Christians."

I have enjoyed reviewing together two books by Alexander Miller. "Christian Faith and My Job" is a small book especially helpful for youth and teachers of youth. "Faith and Learning" is also relatively small but contains in compressed form much study and reflection. It reviews the history of higher education in its relation to Church and State and seeks to redefine not only the vocation of the person but also that of the institutions through which we reach maturity in our society.

The Church must recover enough Faith to encourage fearless search for Truth. The school and college must strive for the best in learning and must provide continual friendly experiences for that inward encounter where ideas and faith both move from the realm of thought to that of trust and action. As science has its laboratory so the Christian college itself will be a laboratory for life's encounter with reality, including the reality of God's presence.

—David E. Henley

Christian Faith and My Job, 50¢; **Faith and Learning,** $3.50, both Association Press. Available from Friends Book and Supply House.

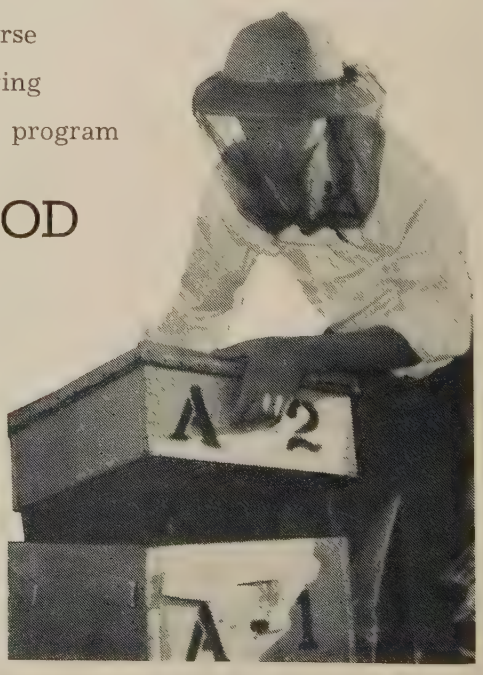
Two copies of the **Minutes of the Five Years Meeting, 1960,** have been mailed to each Meeting. A limited number more are available. Address Friends Central Offices, enclosing 10¢ postage for each copy desired.

- College Preparatory Course
- Rural community living
- Cooperative work program

SCATTERGOOD SCHOOL

West Branch, Iowa

LEANORE GOODENOW, Director



Beekeeping is one of the laboratory experiences in the field of science.

Where Is Thy Treasure?

The Board on Stewardship and Finance has four new leaflets available. One of these has been prepared for our Meetings. It is **"Friend, Where Is THY Treasure?"** First it speaks of four statements of Jesus, then giving a stewardship

parody on "To Be or Not To Be" from Shakespeare's Hamlet, and finally a chart to guide us in giving.

The three leaflets from the National Council are: **"How Much Shall I Keep?", "PLEDGE? Of Course I Will,"** and **"But HOW MUCH?"**

The Board has 15,000 leaflets on "Friend, Where Is Thy Treasure?" and 5,000 each of those from the National Council. Each Meeting is offered, without charge, the required number of the first leaflet and choice of one kind of the other three. A similar plan was followed this year earlier, with good response.

When the Board on Stewardship and Finance inquired widely about the best stewardship film, always the answers included "The Split-Level Family," and many said it was without equal.

This film is available now for rent at $5 per showing, as money from the local meetings has helped purchase the film.

MEXICO CITY FRIENDS CENTER

Pleasant reasonable accommodations. Reservations, Casa de los Amigos, Ignacio Mariscal 132, Mexico 1, D.F.

Friends Meeting, Sundays at 11 a.m.

Friends' Select School

Established 1689

The Parkway at Seventeenth Street

PHILADELPHIA 3, PENN.

Co-educational

Kindergarten thru twelfth grade

The upper school curriculum is academic and college preparatory. Throughout all the grades spiritual values and the elements leading to the development of a well rounded life are emphasized. A diversified student body broadens the educational resources of this city school with a country day program. Friends who are interested in this type of elementary and secondary school preparation are encouraged to talk with the headmaster.

G. LAURENCE BLAUVELT
Headmaster

GEORGE SCHOOL

The morning mail break at George School, as students come and go from the Main Building.

A FRIENDS COEDUCATIONAL BOARDING SCHOOL, GRADES 9-12

Under the care of the Philadelphia Yearly Meeting, this Friends boarding school offers a special sequence plan of courses in the curriculum and a vital experience in student responsibility and growth toward effective maturity.

RICHARD H. McFEELY,
Principal

Address inquiries to:

Director of Admissions
ADELBERT MASON

Box 351, George School
Bucks County, Pa.

For Friendly Meditation

By Glenn A. Reece

"To Guide and Teach"

"To some He gave the power to guide and teach His people"—Eph. 4:11

Early Friends were known as seekers. Their goal was Truth. This gave a strong incentive for a specialized kind of education. Not satisfied with mere facts, they sought the truth about life, nature and God.

George Fox felt he could have presented Quakerism more effectively with more schooling. Regarding establishing schools he wrote, "Then, returning towards London by Waltham, I advised the setting up of a school there for teaching boys; and also a women's school to be opened at Shacklewell, for instructing girls and young maidens in whatsoever things were civil and useful in creation" (Cent. Journal I, 28).

Similar concern was expressed by William Penn in a letter to his wife concerning their children: "For their learning be liberal . . . but let it be useful knowledge, such as is consistent with Truth and godliness."

Two London Friends, Ellis Hookes and Christopher Taylor, stated: "We deny nothing for children's learning that may be honest and useful for them to know, whether relating to divine principles or that may be outwardly serviceable for them to learn in regard to the outward creation."

Early Friends expended great efforts to provide proper educational training for their children. The London Yearly Meeting Epistle of 1685 advised "that Schools and Schoolmasters who are faithful Friends and well-qualified, be placed and encouraged in all counties, Cities, Great Towns or places where there may be need."

Many Educators Numbered

Friends accordingly have always had in their membership many educators. An English Friend, Richard Scoryer, had a normal school at Wandsworth and offered free training to Friends who desired to teach. This gave to Friends' educators the knowledge and ability to bring the light of past religious experience into focus upon problems of their own generation.

Friends maintained their own schools, convinced that religious truth is vital to wholeness in education. In the latter half of the 19th century over fifty Friends' academies were founded in America. Some later became colleges. Dedicated Friends' teachers served at sacrificial incomes to provide the quality of training the principles of Friends conceived.

Nels Ferre in **"Christian Faith and Higher Education" states,** "Education should teach nothing but truth; truth is its only authority. Our task is to find the best way to teach religion in higher education. Religion has no right at all, however, to demand to be taught unless it can vindicate its truth in the open court of knowledge."

Because Friends deeply believe this truth is vindicated, educational institutions are a vital part of every Quaker enterprise.

PENDLE HILL

A Quaker Center

For Religious and Social Study

Wallingford, Pennsylvania

Creative Encounter of World Religions - a Seminar led by David White (Winter, Spring terms).

Quakerism and Modern Thought - Howard Brinton (Spring).

The Thought and Teaching of Jesus - Henry J. Cadbury (Winter).

The Character and Mind of Paul - Henry J. Cadbury (Spring).

The First Three Gospels - Mary C. Morrison (Winter, Spring).

The Old Testament - Ruth Hays Smith (Winter).

Writing Seminar - Ruth Hays Smith (Winter, Spring).

Some Problems of Modern Society - Wilmer J. Young (Winter, Spring).

Write for study brochure and publication list

Winter Term:
January 3 - March 18

Spring Term:
April 3 - June 16

Tempo Speeds Up at Western Sessions

The 103rd session of Western Yearly Meeting, held at Plainfield, Indiana, August 15-21 left Friends with the impression of highly-increased activity.

Our announcing clerk was hard put to find enough rooms or corners for the many committees who wished to take advantage of the free time. Western Yearly Meeting tempo is creeping up to match the tempo of today's living.

To compare, twenty years ago we were progressing with the machine age if one typist could be found to donate her services during the week. Today all reports were mimeographed and some even in the hands of each attender at the vital moment. When the concluding minute was read the efficient Recording Clerk had her Minutes so well organized that they would seem all but ready for the printer.

The "Daily Western Roundup," a gaily colored news sheet was a much appreciated public service of the John Woolman Press.

Are we the kind of Quakers the times demand, seemed a recurrent question. Quoting Leonard Kenworthy in the Quaker Lecture, "Are our homes, our Meetings, and our schools still producing William Penns and John Brights, Elizabeth Frys and Lucretia Motts, John Woolmans and Pierre Ceresoles, Timothy Nicholsons and Allen Jays?" The present and the foreseeable future demand such extraordinary individuals. Leonard Kenworthy in the lecture "Introducing Children and Youth to the Life of the Spirit" suggested ways such quality Quakers can be raised.

Too many of us may be "comfortable, complacent, conforming Quakers" in the face of crucial issues, many of which came up as concerns during the week. A Minute of Concern for our Peace Testimony brought forth a wide range of opinion and was referred back to committee repeatedly before it was approved with a degree of unity. Several of the younger ministers spoke strongly, encouraging the Yearly Meeting to be more daring in its program and more outspoken in our beliefs.

Youth Cabinet Created

The young people's activities continued to expand during Yearly Meeting. In addition to Junior Yearly Meeting and High School age program, there was a nursery provided. A Youth Cabinet under strong leadership planned the week's program for the 85 participants. This is a pioneering program without benefit of precedence. It included business sessions, workshops, debate, workcamps, swimming, hayrides, wiener roasts and a banquet.

Depth of discussion and purpose shown by these young people give promise of the "extraordinary individuals" which their times too will demand.

Four young men were recorded as ministers: John Worrell Kirk, Harold Chute, Shirley Brown, and Clayton Fields.

Four of our representatives in Kenya were welcomed back to their home Yearly Meeting - Fred and Inez Reeve and Homer and Gladys Dorrell. Again Friends were made to feel that this is no time for "comfortable complacency."

Our fast changing communities made us look seriously at the church extension possibilities. The Yearly Meeting welcomed Evansville Monthly Meeting into its fold. Set up by the Friends World Committee some years ago, it is now a member of Blue River Quarterly Meeting. Reluctantly we saw faraway Madison Monthly Meeting, which had had a dual membership with Western and Illinois Yearly Meeting, sever relationship with us.

Heard during the week were Dr. James Armstrong of the Broadway Methodist Church in Indianapolis, and Dr. Bernard White, pastor of the St. John Baptist Church, South Bend, Ind. Elmer Brown, Minister of Education of First Friends in Richmond, was devotional leader, basing his talks on Paul's letters to the Church at Corinth.

Western Yearly Meeting, opening under the inspiration of the recent Five Years Meeting, closed with the conviction that urgent tasks lie ahead for Friends in this fast-moving world. Have we the strength, the judgment, the guidance, and the will to meet them?

—Wilma Reeve and
Ronald Haldeman

WILLIAM PENN COLLEGE

OSKALOOSA, IOWA

Founded 1873

Four year, co-educational Liberal Arts college

Fully Accredited

"The Friendly College"

William Penn College . . . strives to build the individual into a well-rounded citizen by offering a balanced academic program - and the opportunity to participate in the social, religious, and sports activities on the campus.

For information write: Director of Admissions
WILLIAM PENN COLLEGE, OSKALOOSA, IOWA

Conversations for Understanding

In early September the pastors of Indiana, Western and Wilmington Yearly Meetings gathered at Quaker Hill for another of the "conversations." It was John Retherford who most succinctly expressed the reason for this meeting as he indicated the three general ways in which people face difficult problems. They may face

Several of the Friends attending the Pastors' Conference. Left to right: Edgar White, James Ellis, John Walter, Tom Mullen, Wilmer Cooper and Richard Newby.

them by denying their existence, running away from them or meeting them head on. Those gathered for this overnight sojourning fellowship came willing to face the differences.

These differences were critically explored through discussions of the bases on which several Friends organizations were founded. Glenn Reece introduced the Article of Incorporation of the Five Years Meeting to spell out the concern of earlier Friends for an all inclusive fellowship and work.

This was dramatically emphasized again and again as Marshall Sutton told of the reasons for the Friends World Committee on Consultation and the Wider Quaker Fellowship, and John Retherford gave the reasons which drew many Friends into organizing the Evangelical Association of Friends.

The reasons for the need for such service and educational organizations as the American Friends Service Committee, the Friends Committee on National Legislation, the Quaker Theological Group and the Proposed School of Religion at Earlham were presented by Matt Thompson and Wilmer Cooper. Criticisms of these were freely shared and explored.

Were all differences resolved by this unconstrained sharing of concern, criticism and conviction?

No; but much appreciation was expressed for this kind of Forum which opened the way for a better understanding of the motivations behind the differences. Clear recognition was given to the need for keeping our evangelical genius at the core of our message. The difficulty of finding a unifying interpretation of this spirit remained evident to the end.

These "conversations" will continue. The next was to be held at Wilmington Meetinghouse, Oct. 18, on the subject "The Person and Work of Christ." —Herbert D. Pettengill

THE MEETING SCHOOL

Started in 1957

Thomas Rd., Rindge, N. H.

A co-educational Friends secondary Boarding School in the heart of New England

To Friends Everywhere:

We at The Meeting School are eager to enroll concerned Young Friends to help us in our search for methods of developing educational techniques which will take advantage of the Power within us all that will help in building a better world in which to live.

Peace—simplicity—service emphasized

A high school curriculum offered - Russian taught.

For the staff

GEORGE I. BLISS, Clerk

Strongs Are Now On Exchange Program

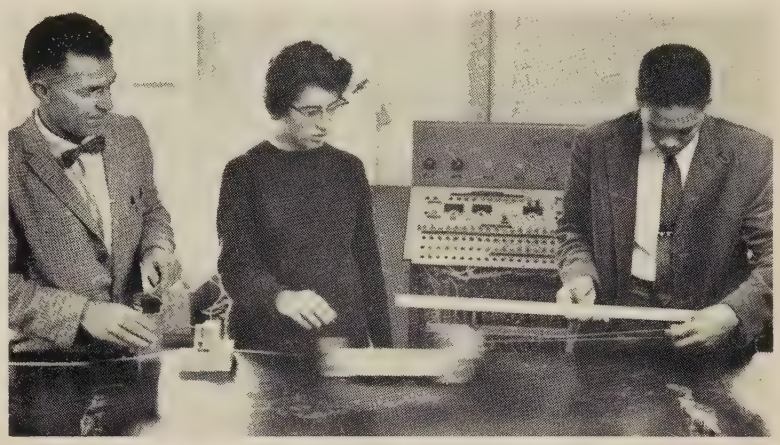
Laurence and Ruth Strong, members of the Clear Creek Meeting in Richmond, Ind., where he heads the Earlham chemistry department, are on a two-months journey to South Africa. They go under the sponsorship of three groups: the United States-South Africa Leadership Exchange Program, the African-American Institute and the Carnegie Corporation. Lewis Hoskins of the Earlham College staff is a vice-chairman of the first group. Visited will be both Anglican private schools and government schools of South Africa, as well as the British Commonwealth countries of Central Africa. These Friends hope to visit other Quakers in both South Africa and Kenya.

Paxton Hart New Information Secretary

The American Friends Service Committee has named Paxton Hart as Information Service Secretary, the position in which public relations are supervised.

1796-1960

OAKWOOD



Under the Direction of the New York Yearly Meeting

College Preparatory Grades 9 thru 12

Charles W. Hutton, Principal, Oakwood School

Poughkeepsie, New York

EARLHAM COLLEGE

RICHMOND, INDIANA

Quality Education

Concern for the Student

Development of Potentials

PROPOSED NEW LIBRARY

LANDRUM R. BOLLING, President

Wilmington College

"An Invitation to Education"

C. F. KETTERING SCIENCE HALL

Education is an adventure, and like any journey into a new land it involves exertion and determination. It requires willingness to meet the unexpected and to share the joys of discovery as well as the risk of disappointment. As in any searching party success depends upon a combination of firm will and high spirit.

On this journey the student is asked not to travel alone, for the college will provide him with those guides who have been chosen with care. Their function, however, is not to carry him, but to lead him, and the candidate is invited to join this Odyssey not as a guest but as a participating member who carries his own weight and also shares responsibility for those who journey with him.

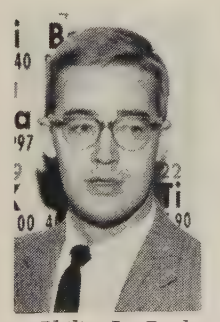
This element of participation is indispensable. The College can open to the student the history of ideas and the methods of science, but the individual must discover his own creative ability that links him with the past and gives him a personal goal for the future.

The College can point the implications of justice, brotherhood, and understanding, but unless the person is willing to become sensitive himself, to open his heart to these values and let them fill his being, they will never belong to him.

The teacher can reveal the wonders of music, the treasures of art, the imperishable gifts of literature, but they can belong only to that person who is willing to live with them, free from prejudice, and to know them for their own beauty.

Clearly the educated man must possess more than knowledge. If knowledge were all, the purchase of an encyclopedia would be the pathway to an education; but education expects to nurture the whole man: not only his mind, but his attitudes, his workways, his feeling toward life.

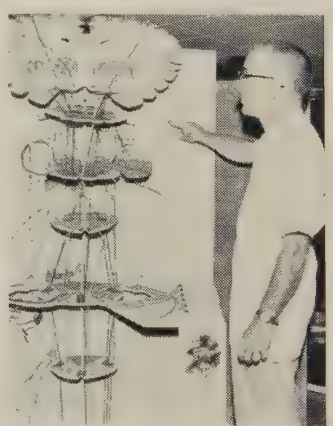
Dr. W. R. Pyle, professor of physics and mathematics; Dr. Oscar F. Boyd, professor emeritus of chemistry; and Dr. Frank O. Hazard, professor of biology, who have given a total of 127 years of service to Wilmington College.



Dr. Philip L. Bayless, assistant professor of chemistry

Dr. Harry H. Johnston, assistant professor of biology

Prof. David Bieber (center) with students inspecting physics equipment



Dr. H. Richard Bath, assistant professor of biology

Prayer Before Responsibility

William Nyangesa (standing) has the Friends of his community to come to his home for a prayer meeting as he takes up his new responsibility as a member of the Local Native Council. The Council is the governing body of the location, subject to higher authority of the province, but having considerable power. It decides politics for the locality, making budgets, assisting schools and carrying out various other responsibilities that have to do with community life. It is a task that requires both wisdom and integrity.

Leader in Jamaican Work Dies

Gladys Smith Jones, a leader in Quaker work in Jamaica for more than forty years, died at her home at Hector's River, Jamaica, September 10, aged sixty-five years.

Daughter of Arthur N. Smith, she was born at Ackworth, Iowa, and was a birthright member of the Ackworth Friends Meeting. She graduated from Penn College in 1918 and that same year went to Jamaica under appointment of the Mission Board of the Five Years Meeting to teach in the Happy Grove School. In 1923 she married Fred M. Jones, a prosperous planter of the island. Fred and Gladys reared a family of seven children.

Throughout her life Gladys Jones maintained a vital interest in religious, educational and social work in Jamaica, giving unselfishly of her time, energy and resources. She helped establish Jamaica Yearly Meeting in 1941. For seven years she served as Clerk of the Yearly Meeting. She gave liberally through the years in both time and money toward the work of Friends at Seaside, Amity Hall, Top Moro and other centers.

Took Pastoral Work

During the period of world depression following World War II, when the Board of Missions found it difficult to send a resident pastor for Seaside, Gladys Jones took on the pastoral work of the meeting, proving herself a loving and capable leader, able to win the loyalty and cooperation of the membership.

In 1954 she served in a voluntary capacity as principal of Happy Grove School. For many years she was secretary of the Happy Grove School Board. She was for years the manager of the Friends Primary School at Seaside.

She was a counselor and helper to the poor. She directed the work of the Women's League in her area and was the administrator of the Jamaica Federation of Women in the parish of Portland. She served ably on poor relief committees and worked in behalf of many charitable institutions. Her work in connection with the Juvenile Court was widely known and respected.

In recognition of her outstanding service in Jamaica, particularly in the field of education, the Queen awarded her the M.B.E. (Member of the Most Excellent Order of the British Empire) in 1959. Even this distinguished honor is only token of the respect and love accorded to Gladys Jones by uncounted hundreds of people from all walks of life in Jamaica because they had seen and felt in her acts and her spirit the beauty of Christian love.

The funeral service was held in the Seaside Church, September 14, with William Wagoner, the pastor, in charge, and other ministers participating. The crowd that came to do her honor was estimated at two thousand people. She was laid to rest in a garden planned by herself some years ago at Stone Haven, the family home.

Little Damage Done To Centers In Cuba

Friends will be glad to learn that hurricane Donna did little damage at Friends' centers on the north coast of Cuba. The hurricane passed very near the coast at Puerto Padre and Gibara but the inhabitants were unharmed.

Even in the mission station Pueblo Nuevo where the people live in flimsy houses of poles and coconut palm, there was no loss of life because the people were all evacuated before the storm struck.

The banana plantations suffered a great deal from the high winds and heavy rain. There will be heavy economic loss for plantation owners.

"A monumental novel."—**Christian Herald**
"The sweep of **Quo Vadis** . . . well researched . . . well written . . . a big book at a modest price."—**Wilmington News**
"Interesting characters and ideas."—**Boston Globe**
"A great religious novel. And it puts sex right back into marriage where it belongs. It is must reading for that alone! It gives one a refreshing insight into how wonderful marriage can be."—William Bosworth, author of **The Long Search**
ONE PEARL OF GREAT PRICE
By a Friend, W. F. Luder
$4.84 at bookstores, or if ordered directly from us 20% discount to Friends—$3.87.
FARNSWORTH BOOKS
112 Wetherbee Boston 54, Mass.

Report from the Furnas Family

Paul Furnas, whose death occurred Sept. 21st (see p. 80), was undergoing tests for causes of ill health following his accident in Berne, Switzerland last May 24th. His son Philip remained in the Sonnenhof Clinic, Berne, and his slowly recovered following critical injuries at the same time.

Paul fell backwards at the curb while lifting Philip from the street and had fractured two vertabrae. He and Betty Furnas returned to Media on August 15, but Paul was far from well. After their 37th wedding anniversary on Sept. 15 Paul Furnas entered the hospital and died six days later.

Philip has worked hard to get on his feet and hoped to return to his home in Media, Pa. about Nov. 1st.

New Nation Greeted by American Friends

The American Friends Service Committee sent its good wishes to the new Federation of Nigeria which became independent on October 1. In a cable to Prime Minister Balewa, notice was taken of this nation's "peaceful transition to independence," calling it an inspiring example to all who work for freedom.

The A.F.S.C. recently appointed Paul Blanshard Jr. as a staff representative in Nigeria.

* * *

Pendle Hill Fall Lectures Continue

David White continues the fall lectures at Pendle Hill, near Walling-ford, Pa., which began in Oct. From the staff of Macalester College, St. Paul, Minn., David White considers on November 7 "Religion in India," an introduction to Hinduism. On November 14th will be studied the "Religion of an Indian Sage," (Sri Ramana Maharshi), while on November 21 the topic will be "Mahayana (Northern) Buddhism and Zen." "The Christian Faith Today" will attempt an evaluation of contemporary Christianity as one of the world religions, and the final lecture on December 5 will seek to answer "What Can Asian Religions Contribute to the West?"

Lectures are open to the public, at 8 p.m. each Monday night.

* * *

Former United Nations Deputy High Commissioner for Refugees, Dr. James M. Read (right), new president of Wilmington College, shown with W. Brooke Morgan Jr., college business manager and acting president of Wilmington from February 1959 until James Read assumed the presidency on Oct. 1st.

Two Staff Members Added to Faculty

Stanley and Ludmila Zielinski, Friends from Fulford, Quebec, have joined **The Meeting School** community. Stanley is teaching weaving, woodworking and photography, while "Mila" is teaching Russian to the advanced students.

Robert and Thera Hindmarsh and family are on leave, while Robert Hindmarsh is studying on a National Science Foundation grant at Brown University, Providence, R.I.

* * *

Course in Non-Violence Offered in Madison

The fourth annual Course in Nonviolence, sponsored by the Madison, Wisconsin, Peace Center, an affiliate of the American Friends Service Committee, is being offered this fall

(Continued on next page)

JOIN THE PILGRIMAGE TO WASHINGTON
QUAKER TERCENTENARY PEACE WITNESS
November 13-14, 1960
(Not October 23-24 as originally announced)
For room reservations and schedule of activities write:
COMMITTEE FOR QUAKER PEACE WITNESS
245 Second St. N.E., Washington 2, D. C.

LINCOLN SCHOOL PROVIDENCE, R. I.
MARY L. SHAFFNER, Headmistress

Will share my two story home with one or two guests for forty dollars per person a week. Available any time.
Mary Wattles,
455 Melrose Avenue
Winter Park, Fla.

at the Lutheran Student Center near the University.

Francis D. Hole, member of the Madison Meeting, is chairman of the Peace Center and spoke on nonviolence as practiced by John Woolman and William Penn at an early session.

Remaining lectures are on Nov. 10 and Nov. 16. Speakers have come from diverse religious backgrounds, both Christian and Hindu, with about 25 persons attending weekly.

Board Recommends Site for New Library

The Building Committee of the Board of Trustees of **Earlham College** has recommended to the Board that Earlham's new library be placed on the western side of the campus, southwest of Carpenter Hall and northwest of Olvey-Andis Hall. This area is approximately 100 feet back of Chase stage, which will require re-routing the drive along the cemetery line.

Architects have been authorized to proceed. Of the $1,000,000 needed for the new library, approximately $350,000 has already been pledged or received.

"Spiritual Emphasis" Not Deterred by Hurricane

The annual Spiritual Emphasis of Somerton Meeting in Holland, Virginia, occurred the week of September 11. Hurricane "Donna" struck savagely that night, uprooting trees, cutting down power lines and flooding highways, so Friends gathered for the opening meeting by candlelight.

Leslie Winslow, pastor of Spring Garden Meeting, Greensboro, N.C. was the leader, with meetings held nightly, Friends sharing the concern that we may "work together with God." There was visitation in homes and hospitals. Somerton Friends felt blessed with these experiences.

The Monthly Meeting is campaigning to get **Quaker Life** into every home.

—James A. Coney, minister

QUAKER PEACE WITNESS

NOVEMBER 12-14: Pilgrimage to Washington, D. C.

November 12—2:00-10:00 p.m. Registration and briefing -2111 Florida Avenue, N.W.

November 13—8:00 a.m. - Meeting for Worship - Hotel Washington.

10:00 a.m.-4:00 p.m. - Vigil at Pentagon.

3:30 p.m. - Docudrama "Which Way the Wind" - Hotel Washington.

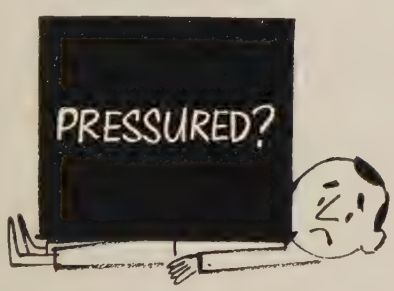
7:30 p.m. - Pilgrimage Meeting - Hotel Washington.

November 14—7:00 a.m.-5:00 p.m. Vigil at the Pentagon.

Delegation takes message and contributions to United Nations in New York.

Visits to Government officials, foreign embassies, Senators and Congressmen.

7:30 p.m. - Reports, evaluation and closing Worship - Hotel Washington.



All of us are, now and again! If it's your job that doesn't suit you, why not look into the advantages of a life insurance career?

Provident Mutual, founded over 93 years ago by members of the Society of Friends, continues to offer rewarding careers in a "service" business—both in the Home Office and in selling. Selling for Provident Mutual means adequate training, a business of your own and no limit on earnings. For further information, write Lewis C. Sprague, Vice President and Manager of Agencies, Box 7378, Philadelphia 1, Pennsylvania.

PROVIDENT MUTUAL
Life Insurance Company
of Philadelphia

1883 1960

THE SIDWELL SCHOOL

A Co-educational Day School in the Nation's Capital
College preparatory - from age four through High School.
Emphasis on preparation for college best suited to individual needs

ROBERT S. LYLE, Headmaster
3825 Wisconsin Ave., N.W., Washington 16, D.C.

Whittier College

Chartered 1901

In Sunny Southern California

The new Peasley Religion Center at Whittier College which will be completed in the spring of 1961. It includes Whittier College Memorial Chapel, Arnold Choral Hall and the Music Building.

". . . No child have I to bear my name;
Be thou its keeper . . ."

John Greenleaf Whittier

In carrying on this charge, Whittier College submits its distinguished record of young men and women trained for leadership in government, social service, business, education, and the professions.

- Emphasis on general studies, personal responsibility, family spirit.
- Quaker tradition of individual freedom and social concern.
- Non-sectarian, co-educational, fully - accredited. Summer session and Graduate School.
- Whittier College in Copenhagen now open.

1400 Students - 100 Faculty

For Information Write:

Director of Admissions
Whittier College
Whittier, California

BIRTHS

Hartman — To Nathan and Janet Hartman of Waynesville, Ohio, on Sept. 19, a daughter, Jan Elizabeth.

* * *

Hethcate — To Claude and Donna Hethcate of Wabash, Ind., on March 18, a son, Timothy Dea.

* * *

Porter — To Jack and Naomi Porter of Wabash, Ind., on Feb. 4, a son, Gregory Lane.

* * *

Quimby — To Stephen and Vivian Grant Quimby of Unadilla, N. Y., on June 11, a son, Stephen Christopher.

* * *

Ross — To Doyle and Shirley Ross of Wabash, Ind., on Feb. 3, a son, David Alan.

* * *

Slagal — To Don and Cordelia Slagal of Wabash, Ind., on March 6, a daughter, Belinda Sue.

* * *

Stouffer—To Joe and Ruth Stouffer of Wabash, Indiana, on Dec. 2, 1950, a daughter, Jodi Eileen.

* * *

Stratton—To Wilmer and Rebecca Henderson Stratton, members of Clear Creek Meeting, Richmond, Ind., on Sept. 28, a son, Lawrence Wilmer.

MARRIAGES

Assousa-Gebhart — Mimi Gebhart of Newark, N.J., to George Assousa of Ramallah, Jordan, on April 16 at the Springfield Friends Meeting, High Point, N.C.

* * *

Hill-Ricker — Elaine May Ricker, daughter of Robert and Frances Ricker of Oak Street Friends Meeting, Portland, Maine, and Carleton Perry Hill, son of Mr. and Mrs. Carleton E. Hill of Southwest Harbor, Maine, on August 6.

* * *

Padgett-Savage — Rosalie Mae Savage, daughter of Lewis D. and Esther Stanley Savage of Fairfield, Iowa, and Jerry Lee Padgett, son of Minnie Padgett and the late Thomas Padgett, on June 5, in Fairfield, Lewis D. Savage, minister.

* * *

Paige-Hanson — Linda Jean Hanson, daughter of Kermit and Lina Hanson of Oak Street Friends Meeting, Portland, Maine, and Gerald Neal Paige, son of Mr. and Mrs. Leslie Irving Paige of South Portland, on August 7, at Raymond, Me.

* * *

Vaughan-Brown — Beverly Ann Brown, daughter of Howard and Vera Brown of Dunnville, Ontario, and members of Pelham Executive Meeting, and James Leland Vaughan of Minneapolis Meeting, son of Alfred and Ola-Mae Vaughan, on Sept. 17 at Clear Creek Meeting, Richmond, Ind.

DEATHS

Dr. Gilbert Bowles of Honolulu, Hawaii, died on Sept. 10, age 90. For 48 years he and Minnie Pickett were Friends missionaries to Japan.

A New Christian Liberal Arts College

All New Facilities

Affiliated with Ohio Yearly Meeting of Friends

Courses Offered in 6 Divisions

Fine Arts

Social Science

Language and Literature

Science & Mathematics

Religion & Philosophy

Education & Psychology

MALONE COLLEGE

STATE BOARD OF EDUCATION APPROVAL
FOR GRANTING BACHELOR OF ARTS AND
BACHELOR OF SCIENCE IN EDUCATION DEGREES

For information contact Public Relations Office
Malone College, 515 25th Street NW, Canton 9, Ohio

In the Majestic Pacific Northwest

George Fox College

Woodmar Hall, the Administration Building

A Four-Year Quaker Liberal Arts College

Distinctively Evangelical

NEWBERG, OREGON

Founded as Pacific College, 1891

DR. MILO C. ROSS, President **Second Semester Begins Feb. 9**

DEATHS

Berry — William E. Berry, suddenly on September 11, in Richmond, Ind., age 81. The son of Eugene M. and Susan Cartland Berry, he was born Feb. 9, 1879, at Webster, Maine.

He graduated from Penn College in Oskaloosa, Iowa in 1910, receiving a Master's degree there in 1901, a degree from Harvard Divinity School in 1904, and his doctorate from the University of Chicago in 1922.

In 1908 he was married to Ethel Rosenberger of Oskaloosa. Returning to Penn in 1904 as professor in Greek and Latin, he later served as registrar and in 1930 became dean of Penn College.

William Berry joined the Earlham faculty in 1936, teaching Greek and Bible until his retirement in 1949. He continued teaching at the Earlham College - Indiana University Center for several years. A student of the Semitic languages he also had an intimate knowledge of Greek, Latin, German and French.

Generously serving West Richmond Friends, he was long a member of Ministry and Counsel, and for the past 12 years led an adult Sunday School class. Friends knew him for the warmth of his spirit and the depth of his scholarship.

Surviving besides his wife are three daughters, Martha Ellen Johnson of Oskaloosa, Iowa, Cartland Hiatt of Greer, S.C., and Clare Newman of Tenafly, N.J.: and ten grandchildren.

A memorial meeting for worship was held at West Richmond, Furnas Trueblood, minister. Burial was in Forest Cemetery, Oskaloosa, Iowa.

* * *

Furnas — Paul J. Furnas, at Bryn Mawr, Pennsylvania, on September 21, age 71. Born September 5, 1889 in Marion County, Indiana, he was the son of William and Deborah Furnas. He was a graduate of Westtown School, Westtown, Pa., and in 1911 was graduated from Earlham College.

In 1924 he was married to Elizabeth Ann Walter of Swarthmore, Pa. From 1928 until 1942 he was treasurer of the Sandura Co., Philadelphia. For four years he directed the Friends Civilian Public Service Program for conscientious objectors. From 1946 until 1958 he served as vice-president and comptroller of Earlham College. He was actively concerned with the new Friends Center in Atlanta, Georgia.

Surviving besides his wife are two sons, Paul Jr. of Centerville, Indiana, Philip of Media, Pa.; and three daughters, Deborah Savage of Schwenksville, Pa., Caroline Trueblood of North Wales, Pa., and Elizabeth Nichols of Warrensville Heights, Ohio, and twelve grandchildren.

* * *

Jenkins — Effie Jenkins, member of the Alhambra, California, Friends Meeting on June 27. Born in Benton, Illinois on January 11, 1876, she had lived the last 25 years in southern California. Wherever her son, George E. Jenkins, held pastorates, she endeared herself to all who knew her. She had lived earlier in Alamitos and East Whittier. As a memorial a stained-glass window will be placed in the Alhambra Friends Church.

Services were held on June 30, Harold Walker, minister.

Constant Appeals!

With so many good causes and constant appeals for current needs, it seems difficult to settle down to the serious business of providing for our special concerns. Yet . . .

The Fiduciary Corporation of Friends is prepared to serve as a Depository and Trustee for funds to which living donors may add accumulated income, over a period of years, for a final specific purpose.

For further information write:

The Fiduciary Corporation of Friends, Inc.
101 Quaker Hill Drive Richmond, Indiana

OLNEY FRIENDS SCHOOL
BARNESVILLE, OHIO

The Main Building

Located on 300 acres of southeastern Ohio's wooded hills and farm land, Olney Friends Boarding School provides a cooperative living venture for 80 boys and girls and 20 resident staff. While chiefly college preparatory, the program of study is sufficiently varied to accommodate some conscientious students not preparing for college. With support from Ohio Yearly Meeting and with an integrated work-study program and ambitious farming operation, the cost of schooling is within reach of most Friends families.

ROBERT E. HINSHAW, Principal

A Gift to be cherished!
A Pocket Prayer Book
By Ralph S. Cushman

A beautiful book of inspiration that will carry your best wishes for years to come. Vest pocket size, 142 pages of prayers, quotations and poems. Bound in white imitation leather with gold edges and gold stamping. 75¢ per copy, $7.50 per dozen.

The Upper Room

World's most widely used devotional guide
1908 GRAND AVENUE NASHVILLE, TENN.

LOCAL MEETING DIRECTORY

ARIZONA

Phoenix, Arizona—17th Street and Glendale Avenue: Meeting for Worship, 10:00 a.m. James Dewees, Clerk, 1928 W. Mitchell Dr.

Tucson, Arizona—Friends Meeting, 129 N. Warren Ave.: Worship, First Days at 11 a.m. For information write Julia Jenks, 2146 East 4th Street, Tucson. Main 3-5305.

CALIFORNIA

Alhambra, California — Alhambra Friends Community Church, 1209 South Seventh Street: Church School, 9:30; Morning Worship, 11:00 a.m.; Vesper Worship, 7:30 p.m. Minister, George E. Jenkins. Phone ATlantic 435-11.

Bell, California — (southeast Los Angeles) 4080 East Gage Ave.: Sunday School, 9:30; Worship, 11:00 and 7:30; Youth groups, 6:30; Prayer Meetings Wednesdays, 7:30. Kenneth R. Pickering, Pastor, 6239 Otis, LU-73073 or LU-28183.

Berkeley, California — Friends Memorial Church, Fulton St. at Channing Way: Church School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Youth Groups, 6:00 p.m.; Evening Worship, 7:00 p.m.; Prayer Meeting, Wednesday, 7:15 p.m. Allen Bowman, minister, phone Res. THornwall 8-6411; Office LAndscape 4-9247.

Citrus Heights, California — Friends Church, 7600 Old Auburn Rd. (4 miles S. Roseville): Sunday School, 9:45; Worship, 11 and 7:30; C.E., 6:30; Prayer Meeting Wed., 7:30. Keith H. Kirk, Pastor. Phone PArkview 5-2634.

Holtville, California — No. Holtville Friends Community Church, 5 miles north and one mile west of Holtville on Pomelo Canal. 127 miles southeast of San Diego (The Carrot Capital of the World) Sunday School 9:45 a.m.; Worship 10:45 a.m.; C.E. 7:00 p.m.; Evening 7:45. Cottage Prayer Meeting, Wed. 7:30. David L. Wing, Pastor. Phone Fleetwood 6-2682. Mailing address: Rt. 2, Box 379.

Lindsay, Calif. — Lindsay Friends Meeting, 266 East Hermosa. Sunday School, 9:45; Worship at 11 a.m. and 8 p.m.; C.E. at 7 p.m.; Prayer Meeting—Wednesday 8 p.m. Dwight Moss, Pastor. Phone Lindsay 24-826.

Long Beach, California—First Friends Church, Atlantic Ave. at Ninth: Morning Worship, 11:00 a.m.; Evening Service, 7:00 p.m.; Prayer Meeting Wednesday, 7:30 p.m. Homer L. Vail, 2910 Chestnut Ave., Pastor. Phone HEmlock 7-1566 or GArfield 7-5636.

Los Angeles, California — Friends Church, 17th and Toberman Streets: Bible School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Evening Worship, 7:00 p.m. Roy Knight, Minister. Richmond 70716.

Pasadena, California — First Friends Church, 2540 E. Orange Grove Avenue: Church School, 9:45 a.m.; Meeting for Worship, 11:00 a.m. Delbert Vaughn, minister. Phone Sy-63372.

Ramona, California—Friends Church, 8th and Main St., (35 miles northeast of San Diego). "The Valley of the Sun." No Smog. Sunday School, 9:45 a.m.; Worship, 11 a.m.; C.E., 6 p.m.; Evening, 7 p.m.; mid-week, Tuesday, 7:30 p.m. William J. Murphy, pastor. Phone 81J.

Spring Valley, California—Friends Community, Bancroft at Kenwood (11 miles east of San Diego): Sunday School, 9:45; Worship, 11:00; C.E., 6:00; Evening, 7:00; Mid-week Wednesday, 7:00. Loren D. Mills, Pastor. Phone HOpkins 6-3339.

Ventura, California — Friends Church, 414 Valmore: Bible School, 9:30 a.m.; Morning Worship, 11:00 a.m.; Evening Worship, 7:30 p.m. Lowell Kester, Minister, Miller 2-3774.

Whittier, California — East Whittier Friends Church, 15911 E. Whittier Blvd.: Church School, 9:30; Morning Worship, 10:45; C.E., 7:00; Prayer Meeting, 7:30 p.m. Wed. Charles S. Ball, Minister, 15921 E. Russell St. Phone OWen 1-3124.

Whittier, California — First Friends Church, Philadelphia St. and Washington Ave.: Unprogrammed Meeting, 8:30 a.m.; Morning Worship, 11:00 a.m.; Young People's groups, 7:00 p.m. Office Address, 310 E. Philadelphia St., Jack Gauldin, Clerk; Harold Walker, minister. Phone OX 4-3467.

CANADA

Montreal, Quebec — Meeting for Worship every first day, 11:00 a.m. at the Y.W.C.A., 1355 Dorcester Street West.

Toronto, Ontario — 60 Lowther Ave. (North from cor., Bloor and Bedford): Meeting for Worship every First Day, 11:00 a.m.; First Day School same. Friends welcome at all times. For overnight, write in advance.

COLORADO

Denver, Colorado — First Denver Friends Church, W. 46th Ave. and Eliot St.: Church School, 9:45 a.m.; Worship, 11 a.m. and 7:30 p.m.; Prayer Meeting Wednesday, 7:30 p.m. Lloyd Hinshaw, Minister.

Denver, Colorado — Friends Meeting (Five Years Meeting), West 39th Ave. and Shoshone St.: Sunday Study Groups, 9:45 a.m.; Worship Service, 10:45 a.m. Philip Mesner, Minister, Katherine Honold, Clerk, Phone GL 5-7179. Ava C. Maris, Correspondent, 4128 Grove St., Denver 11.

CONNECTICUT

Hartford, Connecticut—Meeting for Worship, 11:00 a.m. at the Meetinghouse, 144 South Quaker Lane, West Hartford.

FLORIDA

Daytona Beach, Florida—Meeting 11:00 a.m., Firstdays at 300 North Halifax Avenue.

Gainesville, Florida — 116 Florida Union. Meeting for Worship (unprogrammed), Firstday, 11 a.m.

Jacksonville, Florida — Meeting for Worship at 11:00 a.m. in Y.W.C.A. Board Room. Phone EVergreen 9-4345.

Miami, Florida—Tenth Avenue Friends Meeting and **Iglesia Los Amigos**, 3235 NW 10th Avenue — Meeting for Worship in English, 9:00 a.m.; Sunday School, 10:00 a.m.; Meeting for Worship in Spanish, 11:00 a.m. Earl W. Redding, pastor. Phone NEwton 4-6740.

Palm Beach, Florida—Meeting for Worship, 10:30 a.m. 823 North A St., Lake Worth, Florida.

Orlando—Winter Park, Florida—Worship, 11 a.m. in the Meetinghouse at 316 East Marks St., Orlando, telephone MI 7-3025.

St. Petersburg, Florida—Friends Meeting, 130 Nineteenth Ave., S.E. Meeting and First Day School at 11 a.m.

GEORGIA

Atlanta, Georgia — Meeting for Worship and First-day School at 10:00 a.m. 1384 Fairview Road, N.E., Atlanta 6, Phone DR 3-7986. Phern Stanley, Clerk, Phone DR 3-5357.

Friends University

"A Community of Learners"

- **N.C.A. Accreditation**
- **High Christian Standards**
- **Friendly Atmosphere**

In the Sunny Center of the Nation

Wichita, Kansas

— LET PERFORMANCE EXCEED PROMISE —

ILLINOIS

Chicago, Illinois — Evanston Meeting of Friends, Maple and Greenleaf, Evanston, One block East of Ridge Blvd.: Sunday School, 10:00; Meeting for Worship, 11:00; Fellowship Dinner, Third Sunday each month. Phone UN 4-8511.

Chicago, Illinois—Chicago Monthly Meeting, 108th and Artesian (one block west of Western Ave.) Take bus to 108th and Western: Phone Hilltop 5-8949. Bible School, 9:45; Worship, 11:00. John Fletcher, Minister, 10729 S. Maplewood Ave. Phone BEverly 3-2715. Fellowship Dinner, Second Sunday, October thru April.

Chicago, Illinois — 57th Street Meeting of Friends. Sunday Worship hour 11 a.m., at Quaker House, 5615 Woodlawn Avenue. Monthly Meeting, 7:30 p.m. every first Friday. Telephone BUtterfield 8-3066.

Downers Grove, Illinois — Downers Grove Monthly Meeting of all Friends. Sunday Meeting for Worship 10:30 a.m. at Avery Coonley School, 1400 Maple Avenue. First day school 10:30 a.m., joins meeting for fifteen minutes. WOodlawn 8-2040.

INDIANA

Anderson, Indiana — First Friends Church, Chase and Tenth Sts.: Bible School, 9:30; Worship Service, 10:45; C. E., 6:30; Gospel Service, 7:30; Prayer Meeting, Wednesday, 7:30 p.m. Raymond V. Breaker, Pastor. Phone 2-8763.

Bloomington, Indiana—First Day Meeting for study and worship, Indiana School of Religion Building, Union and Seventh Streets. Keogh Rash, Clerk, 801 S. Mitchell, EDison 6-5209.

Carthage, Indiana—Carthage Friends Church, South Main St.: Bible School, 9:30 a.m.; Morning Worship, 10:30 a.m.; Prayer Group, Thursday, 7:30 p.m. Herman A. Parker, minister. Phone Logan 5-5665.

Carmel, Indiana—Friends Church, Corner of Third St. and Rangeline Road: Meeting for Worship, 10:30 a.m.; Bible School, 9:30 a.m.; Youth Meetings, 5:00 and 6:30 p.m. Murray C. Johnson, Minister. Phone VIctor 6-2066.

Evansville, Indiana—Unprogrammed meeting for worship, First-days, 11:00 a.m. YMCA, 205 N.W. 5th. Call Herbert Goldhor, H.A. 5-2621; after 6:00 p.m., G.R. 6-7776. All Friends welcome.

Hagerstown, Indiana — Nettle Creek Friends Meeting (west of Dalton): Sunday School, 9:30; Morning Worship, 10:30; Evening Service every other Sunday at 7:00 p.m.; Midweek Cottage Prayer Service, 7:00 p.m. Edward Armstrong, Minister.

Hortonville, Ind. — Friends Meeting, R. 3, Sheridan. 3 miles north of Westfield on U.S. 31 and 1 mile west. Worship, 9:30 & 7:30; S.S., 10:30. Robert E. Beck, Pastor, Pleasant 8-5698.

Indianapolis, Indiana — Irvington Friends Meeting, 23 S. Ritter Ave. Church School at 10:00 a.m. Meeting for Worship at 11:00 a.m. J. Mervin Poole, Minister. For infromation call FL 7-3850.

Indianapolis, Ind.—Lanthorn Friends Meeting, 1040 W. 42nd St. Unprogrammed Meeting and First-day School 10:00 a.m. Tel. LI 6-0422.

Indianapolis, Indiana—First Friends Meeting, 3030 East Kessler Boulevard: Sunday School, 9:30 a.m.; Meeting for Worship, 10:45 a.m. Errol T. Elliott, Minister; Ruth Day, Minister of Christian Education. Phone CLifford 5-2485.

Indianapolis, Indiana — Second Friends of West Indianapolis. Meeting place, corner Lee and Lambert Sts.: Sunday School, 9:30 a.m.; Service, 10:45 a.m. Allen Reynolds, Minister.

Knightstown, Indiana—Friends Meeting, East Brown St.: Bible School, 9:30 a.m.; Worship Service, 10:30 a.m. Byron Leaser, Minister.

Kokomo, Indiana—Union Street Friends, 507 North Union: Bible School, 9:30 a.m.; Worship Service, 10:30 a.m. James Ellis, minister.

Lafayette, Indiana—Farmers Institute Friends (10 miles S.W. of Lafayette): Sunday School, 9:30 a.m.; Worship Service, 10:30 a.m. Keith Kendall, pastor, 220 Pierce Street, West Lafayette. Phone RI 3-3310.

South Marion Friends at 38th and Harmon Streets: Bible School, 9:30 a.m.; Morning Worship, 10:30; Evangelistic Services, 7:30 p.m.; Prayer Meeting, Thursday, 7:30 p.m. Isaac Phillips, Pastor.

Mooresville, Indiana—Friends Church, Main and Monroe Streets: Bible School, 9:30; Worship Service, 10:30; Mid-week Meeting, Thursday, 7:30 p.m. Mark Shugart, Pastor. Phone 194.

Muncie, Indiana—Friends Memorial Meeting, Adams and Cherry Streets: Sunday School, 9:30 a.m.; Morning Worship, 10:45 a.m. Richard Newby, Minister, 2403 Ethel Ave. Phones: ATlas 2-5674 (home), ATlas 8-5680 (church).

The Quaker Life Business Directory

CORRIEDALE SHEEP

Good big yearling rams
Lambs for boys and girls

Minglewood Farms
J. H. Bone
R. R. 8 Lafayette, Indiana

WHITE'S MOTOR TRANSPORT, INC.

Freight Service to 65 towns in N. E. Iowa

SCENIC HAWKEYE STAGES, INC.
Bus Charters anywhere--anytime
Decorah, Iowa Bernard White, Pres.

LOYAL SEEDS

FOSTER - KENDALL COMPANY

Carmel, Indiana

NEFF AND NUSBAUM

Footwear for All the Family

700 Main St. Richmond, Indiana

SOUTHERN CALIFORNIA PROPERTIES

We shall be glad to assist Friends who wish to buy or sell properties in Southern California.
Arthur C. & Grace A. Brown
BROWN REALTY CO.
501 Sunset Drive (at Painter)
Whittier, California

PEONIES

"THE BEST"

1000 KINDS

W. KREKLER
West Elkton Road
Somerville, Ohio

The Quaker Life BUSINESS DIRECTORY offers an opportunity for Quaker business men to list a tnominal cost the business which they own, manage, or with which they are associated. Persons interested in being included in the Business Directory may write Quaker Life, 101 Quaker Hill Drive, Richmond, Ind., for details.

New Castle, Ind. — Friends Meeting, 503 So. Main Street. Meeting for Worship, 9:30 a.m.; Church School, 10:30 a.m. Pastor, Thomas J. Mullen, phone JA 9-1799.

Plainfield, Ind.—Friends Meeting, East Main on U.S. 40, 12 miles west of Indianapolis: Meeting for Worship, 10:30 a.m.; Church School, 9:30 a.m. Norris Bryant, Clerk, 306 East Main; Marlin Dawson, Minister, 533 S. Carr Rd.; Office Phone TErrace 9-6490.

Richmond, Indiana—First Friends Meeting, East Main and Sixteenth Streets: Sunday School, 9:15 a.m.; Morning Worship, 10:30 a.m. David Castle, Minister of Pastoral Care. Elmer H. Brown, Minister of Education.

Richmond, Indiana—West Richmond Friends Meeting, 7th and West Main: Sunday School and Forum, 9:15 a.m.; Meeting for Worship; 10:30 a.m. R. Furnas Trueblood, Minister.

Spiceland, Ind. — Meetinghouse on W. Main St., 2 miles north of U.S. 40 on state rd. 3: S. S., 9:30; Worship, 10:30.

IOWA

Des Moines, Iowa—First Friends, East 13th and Lyon Streets: Church School, 9:45 a.m.; Morning Worship, 11:00 a.m. Orlando Dick, minister. Phone AM 2-6221.

Des Moines, Iowa — Des Moines Valley Friends Meeting: Unprogrammed Worship, 10:00 a.m.; Classes, 11 a.m. 2920 30th St., South Entrance. Phone CRestwood 7-2738.

Fairfield, Iowa — 1207 South 6th. Bible School, 9:30; Worship Service, 10:30. Lewis Savage, Pastor.

Oskaloosa, Iowa—College Avenue Meeting, North C. Street and College Ave.: Sunday School, 9:45; Worship, 11:00 a.m. and 7:45 p.m.; Youth Groups, 6:30; Mid-week Meeting, Wed., 7:30 p.m. Duane Moon, Minister, 910 North C St., ORchard 2-2342, home; ORchard 3-6341, church office.

West Branch, Iowa—Hoover's birthplace, 10 miles east of Iowa City: Church School, 9:30 a.m.; Worship, 10:30 a.m. Clifford Wolfe, minister.

KANSAS

Wichita, Kansas—University Friends Church, University Avenue at Glenn: Bible School, 9:00 a.m.; Meeting for Worship, 10:00 a.m.; Evening Family and Youth Fellowship Group Meetings, 6:00 p.m.; Prayer Meeting, 7:00 p.m. each Wednesday. Ministers, Robert E. Cope, Lela Gordon Chance. Office phone, AM 2-3373.

KENTUCKY

Louisville, Kentucky — Meeting for Worship and First-day School, 10:30 a.m. at Neighborhood House, 428 South First Street. Phone TWinbrook 5-7110.

MAINE

Portland, Maine—83 Oak St. Sunday Meeting for Worship and Bible School at 10:45 a.m.

MARYLAND

Adelphi, Md.—Near Wash., D.C. and Univ. of Md. Clerk, R. L. Broadbent, JU 9-9447.

MASSACHUSETTS

Cambridge, Massachusetts — 5 Longfellow Park (near Harvard Square). Meeting for Worship each First Day at 9:30 and 11 a.m. Telephone TR 6-6883.

Lawrence, Mass.—Friends Meeting, 45 Avon Street: First Day Bible School, 10:00 a.m.; Meeting for Worship, 11:00 a.m.; Monthly Meeting every first Wednesday at 7:30 p.m. James Toothaker, Minister, 17 Westford Street, Saugus, Mass. Tel. Saugus 8-2023W.

Lynn, Massachusetts—Silsbee Street Meetinghouse near B & M Station. Meeting for Worship, 11:00 a.m. Clerk, Richard S. Gove, 370 Nahant Road, Nahant. Tel. JU 10259.

MICHIGAN

Detroit, Michigan—First Friends, 9640 Sorrento: Sunday School, 10:15; Worship, 11:00 a.m. For information write or call Franklin Henshaw, Clerk, 13167 Appoline, Detroit 27, Telephone WE 4-0273.

Detroit, Michigan—Detroit Friends Meeting, unprogrammed: Meeting for Worship, 11:00 each First-day in Highland Park YWCA. 13130 Woodward. Phone TO 7-7410.

Kalamazoo, Mich. — Meeting House, 508 Denner: Unprogrammed Meeting for Worship, 10:00 a.m.; Discussion, 11:00 a.m.; Sunday School, 10-12. Visitors call FI 9-1754.

Traverse City, Michigan — Traverse City Friends Church, corner of Fifth and Oak Streets. Ellsworth Runyon, Minister.

MINNESOTA

Minneapolis, Minnesota — Friends Meeting, 44th Street and York Avenue South: Church School, 10:00 a.m.; Meeting for Worship, 11:00 a.m. Harold N. Tollefson, Minister, 4421 Abbott Ave. So. Phones WA 6-9675 (Res.), WA 6-6159 (Church).

MISSOURI

Kansas City, Missouri—Penn Valley Meeting of Friends each Sunday 10:30 a.m. at 306 W. 39th. Visiting Friends welcome. Call HA 1-8328 or CI 2-6958.

NEW JERSEY

Montclair, New Jersey — 289 Park Street: First-day school, 10:30 a.m.; Meeting for Worship, 11 a.m. (July-August 10 a.m.). Visitors welcome.

NEW YORK

Albany, New York — Meeting for Worship and First Day School each First Day at 11 a.m. at the Young Men's Christian Association, 423 State Street. Phone Albany HO-3-62-42.

Gasport, New York—Friends Meeting: 10:00, Sunday School; 11:00, Morning Worship.

New York City — First-day meetings for worship:
11 a.m. 221 E. 15th St., Manhattan
22 Washington Sq. N.
Earl Hall, Columbia University
110 Schermerhorn St., Brooklyn
137-16 Northern Blvd., Flushing
3:30 p.m. Riverside Church, 15th Floor
Telephone GRamercy 3-8018 (Mon.-Fri. 9-4) about First-day schools, monthly meetings, suppers, etc.

Riverside, Long Island, New York—Eastern Long Island Meeting at 3 p.m., on the first and third Firstdays at the Parish Hall, Sound Avenue and Church Lane, Riverside, New York. Clerk, Edwin Prellwitz, Peconic 4-6155.

Scarsdale, New York — United Meeting for Worship and First-day School, First-day at 11 a.m., Scarsdale Friends Meeting, 133 Popham Road. Clerk: William Vickrey, 162 Warburton Ave., Hastings-on-Hudson, N.Y.

NORTH CAROLINA

Greensboro, North Carolina — First Friends Meeting, 2100 Friendly Road: Bible School, 9:45; Morning Worship, 11:00; Wednesday evening Worship, 7:30. Robert M. Jones, Minister.

Greensboro, North Carolina—Spring Garden Friends Meeting, 1608 Spring Garden St., Bible School 9:45; Meeting for Worship, 11:00 and 7:30; Midweek Meeting, Wednesday, 7:30. Leslie N. Winslow, Minister.

Guilford College, Greensboro, N. C. — New Garden Friends Meeting: Unprogrammed Meeting, 9:00; Church School, 9:45; Meeting for Worship, 11:00. Daryl Kent, Clerk; D. Aldean Pitts, Minister.

High Point, N. C.—Springfield Friends Meeting, 555 Springfield Road: Bible School, 9:45; Meeting for Worship, 11:00; F.Y.F., 6:30; Mid-week Meeting, Wednesday, 7:30. Byron A. Haworth, clerk, phone 6-8522; David O. Stanfield, minister, phone 9-8198.

High Point, North Carolina—Friends Meeting, 800 Quaker Lane, P. O. Box 5166: Bible School, 9:45; Meeting for Worship, 11:00; Youth Activities, 6:30. Cecil E. Haworth, minister.

Mount Airy, N. C. — Friends Meeting, South Main at Wilson: Bible School, 9:45; Meeting for Worship, 11:00; F.Y.F., 6:00; Mid-week Meeting, 7:30, Wednesday evening. Howard B. Yow, minister.

OHIO

Cincinnati, Ohio — Cincinnati Monthly Meeting of Friends, in temporary location at 218 Ludlow Avenue (in E.T. Carson Lodge Hall) in Clifton. Take either bus 61 to Clifton and Ludlow or bus 53 to Ludlow and Brookline. First-day School at 9:45 a.m. Clerk: Ruth G. Tuttle, 903 Ellison Avenue, phone EA 1-2619. Meeting Office at 9505 Montgomery Road, Cincinnati 42, Ohio: phone TW 1-4538. Wilbur Kamp, Pastoral Minister.

Columbus, Ohio—Westgate Friends Meeting (formerly Highland Avenue), 3750 Sullivant Ave. (parallel with Rt. 40, one-half mile south). Extreme west side of city. Leonard E. Wines, Pastor.

Toledo, Ohio — Unprogrammed meeting for worship, First-day, 10:00 a.m., Y.W.C.A., 1018 Jefferson.

West Milton, Ohio — Friends Meeting: Bible School, 9:30 a.m.; Worship, 10:30 a.m. North Main at North St. Lawrence Barker, Pastor.

OREGON

Newberg, Oregon — Friends Church, College Street at Third: Sunday School, 9:45 a.m.; Worship, 11:00 a.m.; Christian Endeavor, 6:00 p.m.; Evening Worship, 7:00 p.m.; Prayer Meeting, Wednesday, 7:30 p.m. Glen Rinard, pastor. Phones JEfferson 8-3721 and 2801.

PENNSYLVANIA

Lancaster, Penn.—Meetinghouse, Tulane Terrace, 1½ mile west of Lancaster off U.S. 30. Meeting and First-day school, 10 a.m.

Pittsburgh, Pennsylvania—Meeting for Worship 10:30 a.m., 1353 Shady Avenue.

TENNESSEE

Friendsville, Tennessee — Friends Meeting: Bible School 10:00; Meeting for Worship 11:00; Mid-Week Meeting Wednesday 7:30 p.m. Orville Fisher, Minister. Phone No. WY5-2112.

Memphis, Tennessee — Unprogrammed meeting for worship at 9:30 a.m. Clerk, Myrtle Nash, 770 Holly St., FA 3-6574.

Nashville, Tenn.—Meeting for worship 10:30 a.m. Sundays, 2020 Broadway. Call CY 8-3747.

TEXAS

Dallas, Texas—Meeting for Worship, Sunday, 10:30 a.m. 7th Day Adventist Church, 4009 N. Central Expressway. Clerk, Kenneth Carroll, Dept. of Religion, S. M. U., phone LA 8-9810.

VIRGINIA

Holland, Virginia — Somerton Friends Meeting: Bible School, 9:45 a.m.; Meeting for Worship, 11:00 a.m. Clerk, Goldie Mae Wright, Holland, Va., RR 2. Minister, James A. Coney. Phone Franklin, LO-2-8617.

Richmond, Virginia — Friends Meeting, 4500 Kensington Ave.: Worship, 11 a.m.; Bible School, 10 a.m. Visiting Friends always welcome. Clerk, Emmet M. Frazer.

WASHINGTON

Seattle, Washington — University Friends Meeting, 3959 15th Ave., N.E. Phone Melrose 9983. Meeting for Worship 10:00 a.m., Religious discussion 11:00 a.m.

WASHINGTON, D. C.

Washington, D.C.—Meeting, Sunday 9 and 11 a.m.; First Day School 10:30 a.m., 2111 Florida Avenue N.W., one block from Connecticut Avenue.

HAWAII

Honolulu, Hawaii — Friends Meeting House, 2462 Oahu Avenue. Meeting for worship, Sundays, 10:15 a.m. Tel. 999-447.

Look at This!

In they come — from all over the U.S., Friends meetings — both large and small, with subscriptions for the new QUAKER LIFE.

Little Ridge Meeting, near Fairmount, Indiana (Indiana Yearly Meeting) is "arranging to send Quaker Life to all members and attenders."

Greenville, Iowa — every family is receiving QUAKER LIFE as long as a specified amount allows.

Central City, Nebraska — Friends sent in 53 subscriptions for their church families, stretching themselves to cover their total membership of 150.

Franklin, Virginia — "a corrected list of all Meeting households" with payment for one-year's subscription to each.

Marion, Indiana — claims the largest number paid from one Meeting — 300 QUAKER LIFE families.

South Glens Falls, New York — with some 60 adults in its membership, 19 family subscriptions recorded.

Sabina, Ohio — 19 QUAKER LIFE subscriptions asked for, with more to come.

Pilot View Meeting, Yadkinville, North Carolina — "Send to these 19 families listed".

Durham Meeting, Freeport, Maine — check for $91 for subscriptions for all meeting families.

Denair, California — 26 yearly subscriptions.

And many more . . .

How are subscriptions in your Meeting?

Is Your Meeting getting **QUAKER LIFE** to every family?

Mail to:
QUAKER LIFE
101 Quaker Hill Drive
Richmond, Indiana

_____
Your Name

_____
Your Street Address

_____
Your City and State

_____ **$1 for 12 months issues.**

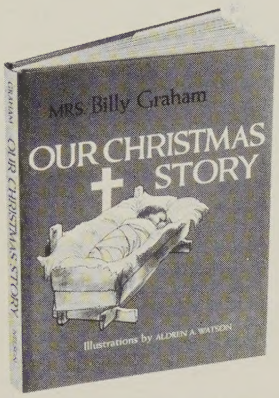
_____ **More than $1 (Sustaining Subscriber).**

_____ **$5 or more (Associate Subscriber).**

If you are already a subscriber, pass this information on to a Friend.

Friends Keep Christmas

For Friends, Christmas is not a day, but a spirit. Books can help.



OUR CHRISTMAS STORY
By Mrs. Billy Graham
Nelson — $2.50
A little child leads.

LIVING A HAPPY LIFE

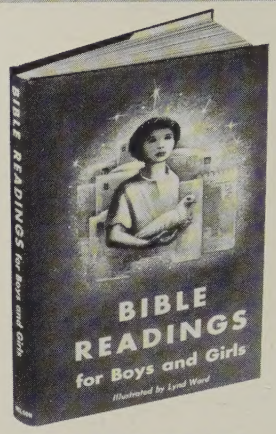
by

F. ALEXANDER MAGOUN

HARPER

$3.50

Happiness is not pleasure, not contentment, but self-fulfillment.



BIBLE READINGS FOR BOYS AND GIRLS
Illustrated by Lynn Ward
Nelson — $3.00
Bible made simple for children.

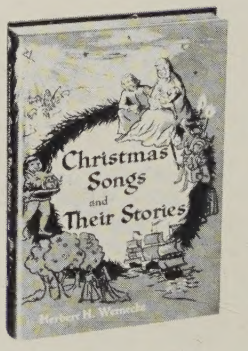
TOWARD HEALTH AND WHOLENESS

by

RUSSELL L. DICKS

MACMILLAN
$3.50

What the physician calls health the Christian calls redemption.



CHRISTMAS SONGS AND THEIR STORIES
By Herbert H. Wernecke
Westminster — $2.50
Stories of well-known hymns answer numerous requests.

OUT OF THE DEPTHS

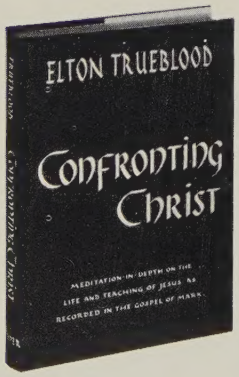
by

ANTON T. BOISEN

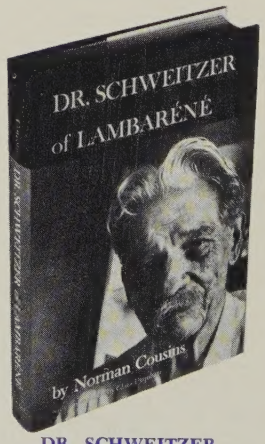
HARPER

$4.00

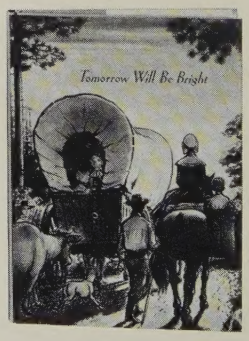
This book portrays "triumph over tragedy."


ELTON TRUEBLOOD
CONFRONTING CHRIST
MEDITATION IN DEPTH ON THE LIFE AND TEACHING OF JESUS AS RECORDED IN THE GOSPEL OF MARK

CONFRONTING CHRIST
By D. Elton Trueblood
Harper — $3.00
Gospel of Mark, a "meditation in depth."



DR. SCHWEITZER OF LAMBARENE
By Norman Cousins
Harper — $3.95
A great biography by a kindred biographer.



TOMORROW WILL BE BRIGHT
By Mabel Leigh Hunt
Ginn & Co. — $2.75
A Friendly pilgrimage. Conscience leads.

The Friends Book & Supply House

101 QUAKER HILL **RICHMOND, INDIANA**